

TEC Partnership

Summary of 2021-22 to 2025-26 access and participation plan

What is an access and participation plan?

Access and participation plans set out how higher education providers will improve equality of opportunity for underrepresented groups to access, succeed in and progress from higher education.

You can see the full access and participation plan for TEC Partnership [here](#)

Key points – See pages 1-12 of our full plan

The focus of our access and participation plan is on improving outcomes for specific groups of students. Data shows that, compared to their peers at TEC Partnership, outcomes are lower for certain groups of students.

- There is a small gap in access around the recruitment of non-white British students when compared to the local demographics;
- Students are less likely to complete their studies, compared to their cohort, if they are from areas with high relative deprivation or they have a disability or learning difficulty;
- Students are less likely to achieve a 2:1 or above, compared to their cohort, if they are from areas with high relative deprivation or they have a disability or learning difficulty;
- The same groups of students are less likely than their cohort to progress to highly skilled employment or further study.

Fees we charge – See page 26 of the full plan

At the Grimsby Institute of Further and Higher Education, the maximum fees charged are:

- £8,500 for full time students
- £6,557 for part time students

At the Scarborough TEC, the maximum fees charged are:

- £7,500 for full time students
- £5,000 for part time students

At the East Riding College, the maximum fees charged are:

- £6,995 for full time students
- £4,695 for part time students

The following web links are the fees and funding website pages for the [Grimsby and Scarborough](#) and [East Riding College](#) respectively.

Financial help available – See pages 20-21 of our full plan

We offer financial support to students from underrepresented groups. This helps students access higher education and continue studying until their course is completed. The support includes:

- A hardship fund to support students in financial hardship
- A full bursary for a small number of care leavers

Information for students - See page 25 of the full plan

- Prospective students receive information on fees and financial support at in-person events, such as our open days, and by email communications.
- Current students receive information about fees and the financial support available through our student portal, internal communications campaigns and emails.

For the most up-to-date information, see our [website](#)

What we are aiming to achieve - See pages 14-15 of the full plan

Our overall aim is to continue our excellent work in supporting students to access higher education. We also want to create an environment where students at TEC Partnership can achieve their full potential.

Based on assessment of our performance, we have identified the following areas on which to focus our work:

- **Support attainment at school and access to higher education** We are working in partnership with Uni Connect programmes to raise attainment in schools. During 2022-23 we will be providing support to these teams to develop a programme of work and in 2023-24 we will be assisting in the programme.
- **Ethnic Minority students** By 2025/26, we will increase our percentage of Black, Asian and minority ethnic background to ensure the student profile matches the demographics of the local population.
- **Students from low income backgrounds** By 2025/26, we will improve:
 - continuation rates (the proportion of students continuing to the next year of their course) by 5pp;
 - attainment of a good degree by 4pp;
 - progression to highly skilled employment or further study by 1pp.
- **Students with a disability** By 2025/26, we will improve:
 - the continuation rate (the proportion of students continuing to the next year of their course) by 4pp;
 - attainment of a good degree by 17pp;
 - progression to highly skilled employment or further study by 7pp.

What we are doing to achieve our aims See pages 19-20 of the full plan

We have identified seven programmes of activity to support achievement of our aims and targets:

- Provide support to Uni Connect programmes to **increase attainment** in local schools;
- Provide opportunities to **develop employability and skills for employment** through the development of a TEC Partnership graduate programme;
- **Update our curriculum** offer to better align to the job market context ensuring graduates have the skills to meet local needs and provide opportunity for degree apprenticeships and flexible modes of study at Levels 4 and 5;

- Improve our **disability support work** so that learners' needs are met in a way that exceeds statutory requirements;
- Target **academic and pastoral support and coaching** for success so that all learners who need this can receive it;
- Develop our **approaches to teaching and learning** using a co-creation model;
- Offer bespoke **projects to improve employability**, based on the needs of differing cohorts.

How students can get involved – See page 22 of the full plan

We worked with our student senate to gather input into the design of our access and participation plan. Students are represented on our main HE quality committee which is responsible for overseeing implementation of this plan.

To provide feedback students can contact their [Student Senate representative](#)

To become involved in this work, contact their [Student Senate representative](#)

Evaluation – how we will measure what we have achieved See pages 22-24 of the full plan

Our programmes of activity are informed by the best available evidence about what works for students. We will collect data and feedback to evaluate:

- our programme design;
- the actions highlighted above;
- the impact of the programme of activity we are doing to achieve our aims;
- the impact on achieving our overall aim of improved access and an inclusive environment.

The Access and Participation Committee monitors and reports on these processes to the most senior HE committee. The Committee will oversee implementation of actions to ensure ongoing progress against yearly milestones in our access and participation plan. We will monitor impact on our target groups, to ensure we are addressing our aims. Where appropriate, we will adjust our interventions in the best interests of our students. We will publish evidence from our evaluations on our [website](#) by January 2024.

Contact details for further information

You can contact the Group Academic Registrar at hega@tecpartnership.ac.uk for further information.