**Stage 2 Validation Feedback (HE05G)**

|  |
| --- |
| Panel Members: |
|  |  |
|  |  |
|  |  |
|  |  |
| Presenting Team: |
|  |  |
|  |  |
|  |  |
|  |  |

|  |  |
| --- | --- |
| Date of Meeting |  |

|  |  |
| --- | --- |
| Faculty |  |
| Programme Title |  |
| Award Type:(FdA, BA etc) |  |
| Programme Leader |  |
| Type of Application |  | NewProgramme |  | NewMode |  | NewLocation |  | MajorAmendment |
| External Input(employer, academic, etc) |  |

|  |
| --- |
| General Comments |
|  |

|  |  |  |  |
| --- | --- | --- | --- |
| Criteria | YES | **NO** | **Comment:**  |
| Follows TEC Partnership Academic Regulations or noted variance | 🗸 | 🗸 |  |
| Clear title matching the title applied for at stage 1 or a captured rationale for change | 🗸 | 🗸 |  |
| Aims and distinctive features of the programme in a language that a potential student could access | 🗸 | 🗸 |  |
| Stated entry requirements that safeguard student achievement | 🗸 | 🗸 |  |
| Maximum of 12 clear programme learning outcomes that are aligned to the QAA FHEQ and has a mix of skills and knowledge which aligns to the threshold standards associated with the area of study | 🗸 | 🗸 |  |
| Programme structure meaning there is clear progression through the levels of study | 🗸 | 🗸 |  |
| Provided employer and academic contacts to assist programme development | 🗸 | 🗸 |  |
| Aligned to QAA FHEQ, QAA Foundation Degree qualification benchmark, and QAA subject benchmark statements | 🗸 | 🗸 |  |

|  |
| --- |
| Decision(s) of Approval: |
| Approved |  | Not Approved |  | Approved with Conditions |  |
| Conditions: |  |

|  |  |
| --- | --- |
| Stage | Date |
| Return of Stage 2 PPA |  |
| Draft submission of Stage 3 FPA: |  |
| Reading Group Stage 3 FPA: |  |
| Final Submission Stage 3 FPA: |  |
| Full Approval Event: |  |