**Stage 2 Validation Feedback (HE05G)**

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| Panel Members: | |
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| Presenting Team: | |
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| Date of Meeting |  |

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| Faculty |  | | | | | | | |
| Programme Title |  | | | | | | | |
| Award Type:  (FdA, BA etc) |  | | | | | | | |
| Programme Leader |  | | | | | | | |
| Type of Application |  | New  Programme |  | New  Mode |  | New  Location |  | Major  Amendment |
| External Input  (employer, academic, etc) |  | | | | | | | |

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| General Comments |
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| Criteria | YES | **NO** | **Comment:** |
| Follows TEC Partnership Academic Regulations or noted variance | 🗸 | 🗸 |  |
| Clear title matching the title applied for at stage 1 or a captured rationale for change | 🗸 | 🗸 |  |
| Aims and distinctive features of the programme in a language that a potential student could access | 🗸 | 🗸 |  |
| Stated entry requirements that safeguard student achievement | 🗸 | 🗸 |  |
| Maximum of 12 clear programme learning outcomes that are aligned to the QAA FHEQ and has a mix of skills and knowledge which aligns to the threshold standards associated with the area of study | 🗸 | 🗸 |  |
| Programme structure meaning there is clear progression through the levels of study | 🗸 | 🗸 |  |
| Provided employer and academic contacts to assist programme development | 🗸 | 🗸 |  |
| Aligned to QAA FHEQ, QAA Foundation Degree qualification benchmark, and QAA subject benchmark statements | 🗸 | 🗸 |  |

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| Decision(s) of Approval: | | | | | | |
| Approved | |  | Not Approved |  | Approved with Conditions |  |
| Conditions: |  | | | | | |

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| Stage | Date |
| Return of Stage 2 PPA |  |
| Draft submission of Stage 3 FPA: |  |
| Reading Group Stage 3 FPA: |  |
| Final Submission Stage 3 FPA: |  |
| Full Approval Event: |  |