



2013-2014



ANNUAL REPORT







University Centre
Grimsby



WELCOME

Welcome to the 2013-2014 Annual Report for the Grimsby Institute Group (GIG). In 2013-2014 we taught over 18,000 learners and have seen yet another successful year. We have continued to adapt to the challenges that continue to face education providers across the country and build on our many achievements to provide an excellent learning environment for our learners, something Ofsted highlighted in our 2013 inspection when we were awarded the grade of "Good" with outstanding elements; along with outstanding teaching and learning, reaffirming the excellent work and commitment taking place across the Group.

The Group builds on its excellent reputation through delivering high-quality teaching and learning, outstanding learner success, new specialisms, new developments, improved accommodation and increased collaboration with our partners.

We continue to grow and develop across the Group with work commencing on The Academy Grimsby, which was opened in September 2014. The new facility for 14-16 year olds specialises in Engineering, Health and Social Care and Creative, Digital and Games, offering a different route to employment for young people.

Early 2014 saw the commencement of the £6million development of the new Grimsby School of Art being relocated to the Institute's main campus. The 1380 sqm building is home to a 200-seater auditorium, workshops for Special Effects, Jewellery, Ceramics, Printmaking and much more.



The building attracts a creative cohort to North East Lincolnshire adding to the talent that already exists in the region.

Our Yorkshire Coast College (YCC) campus has enjoyed a successful year with our learners and staff working with many of our partners and other stakeholders. Hospitality learners and staff provided catering for the big names playing at Scarborough's Open Air Theatre and Music learners have entertained crowds of over 5,000 people supporting Olly Murs and Leona Lewis. The Engineering Department took part in Scarborough's Engineering Week and YCC played host to the regional finals for the Arts and Creative sector's Matchfit competitions.

Across the Group we have celebrated many successes over the past year with both our learners and staff receiving a number of awards and accolades in a variety of different specialisms. On behalf of the Senior Management Team I would like to express my thanks to our staff, learners and partners for their commitment and dedication to the continued development of the Grimsby Institute Group.

Sue Middlehurst
Principal & Chief Executive



CHAIR'S REPORT

It has been yet another year of continued development for the Grimsby Institute Group. The requirement for responsive Further Education (FE) and Higher Education (HE) that meets the needs of the local community, the ever-changing nature of our economic environment, and, most importantly the needs of learners, has never been more important. We are right at the heart of meeting this need, and all of our efforts are focussed on this objective. For the communities of Scarborough, Skegness and North East Lincolnshire we recognise our responsibility to deliver.

During the year we have made a number of significant changes to our offering. We have just ended the first year of our Academy in Grimsby, a dedicated facility for 14 to 16 year old learners, with a clear vocational focus on careers in Health and Social Care, and Engineering. Built around a strong core standard educational curriculum, these specialisations offer a new approach for the young people of North East Lincolnshire. The Academy will continue to grow in its importance to the Institute, with lots of exciting developments still to come. We have had fantastic support from industry partners at the Academy - not only to get the facility off the ground, but in their continued involvement in the daily delivery of good learning for our learners.

Working with local stakeholders, businesses, community groups, Local Authorities is at the heart of what we do. It makes us more responsive to local needs, but it is also crucial in the development of our learners. Not just in improving their ability to develop their work careers, but in developing their role as

'citizens' and active members of our communities. I have always been tremendously impressed and very appreciative, of the commitment made by our stakeholders to the Group. Every time I have seen businesses of all types come through our doors and see what we do, they go away enthused and impressed by the work of our learners, and there is no better feeling than when we get the chance to demonstrate what we do.

Innovation in the modern world is crucial. At the Institute we also want to continue to innovate. During the year we opened our new Grimsby School of Art at the main Nuns Corner site in Grimsby. This fantastic building gives us the ability to deliver a whole range of provision in highly advanced conditions. It also gives an ideal vehicle for demonstrating the talents of our learners, and is a welcome addition to the cultural offering in North East Lincolnshire. The last year has also seen the first full year of Estuary TV, the first local community TV channel in the UK. We see Estuary TV as playing an important role in the future of the Institute.

Our Engineering offering has been enhanced by further investment in renewable technologies, recognising the importance and growing opportunities for our learners in this exciting new industry.

HE provision was recognised as being very important for the Institute some time ago. We have invested substantially in this area over the last few years and we continue to be recognised as one of the leading providers of HE alongside FE in the country.



We received a national award from the Association of Colleges in this respect, and we see the need to provide quality 'local' HE provision as a key strategic objective going forward.

Our delivery would not be possible without the enthusiasm and commitment of all of our staff at the Group (GIG). I would like to thank everyone for his or her contribution over the last year. The voluntary contribution of our Governors has been fantastic. Our most important stakeholders, our learners, are what make the Group a special place. They are what we are here for, and everyone associated with the Group sees it that way.

Finally, this will be last report as Chair. In stepping down after my three year term of office, I would like to say what a pleasure and privilege it has been to have been Chair of the Corporation. It's been an exciting period, and it will be an exciting future.

Mike Parker OBE

Chair of the Corporation







VISION

Inspiring, Innovative and Outstanding

We have an ambitious Vision for the Group which builds upon our success and achievements. We are proud of our excellent reputation for providing high-quality teaching and learning and we always strive towards delivering education, training and services which are inspiring, innovative and outstanding.



MISSION

To enrich the lives of all by providing high-quality, responsive education and training

Throughout every day we deliver our Mission to improve the lives of our customers by maximising their potential through education and training. We do this by creating and providing high-quality further and higher education and commercial training services to individuals and businesses within our communities.



VALUES

Our learners are at the forefront of what we do and we put their needs at the heart of the Grimsby Institute Group. Our values are embedded across the Group and are undertaken by both staff and learners.

- **Our learners and customers are paramount**
- **We strive to provide excellence in all that we do**
- **Working together with mutual respect**
- **Acting with integrity at all times**

FACTS & FIGURES



OUR STAFF

1309

The number of staff we employed (including FTE)

1.60%

Staff from Black and Minority Ethnic (BAME) groups

5.88%

Staff who consider themselves to have a disability

60.89%

The percentage of female staff

39.11%

The percentage of male staff



OUR LEARNERS

18,809

The total number of learners enrolled in 2013-14

87.3%

Overall learner success rate

87.3%

Overall 16-18 learner success rates

87.5%

Overall 19+ learner success rates

60.8%

Overall Apprenticeship success rates

78.8%

Overall Apprenticeship success rates 16-18yrs

69.3%

Overall Apprenticeship success rates 19-23yrs

9,167

Male learners

9,642

Female learners

STRATEGIC PRIORITIES



MULTI-USE GAMES AREA

The strategic priorities in 2013-2014 for the Grimsby Institute Group were set to build upon our past achievements and our future plans for the future to become an inspiring, innovative and outstanding educational business.

We strive to enable our learners to achieve their full potential by delivering accessible and outstanding education and training and undertake continuous assessment and evaluation of our teaching and learning and we have created a framework for the development of an innovative curriculum.

We continuously update and improve our facilities and in 2013-2014 we secured funding to build an all weather **Multi-Use Games Area**, which is now used by both learners and the local community, and a further £6.9 million to relocate the arts provision to a new state-of-the-art facility; the **Grimsby School of Art** at the Nuns Corner site.



GRIMSBY SCHOOL OF ART



VETERINARY NURSING ASSISTANTS TRAINING PROGRAMME

As part of our commitment to our learners we aim to provide a curriculum where learners can progress from Entry Level through to Higher Education (HE) or employment and we actively encourage the involvement and participation of learners in shaping our ambition for outstanding Further Education (FE) and HE provision through forums such as our Learner Voice meetings.

In 2014 the Grimsby Institute gained Foundation Degree Awarding Powers from the Privy Council and the Quality Assurance Agency (QAA) for Higher Education and we continue to grow and enhance our current HE portfolio with the addition of a number of demand-led Degrees and Foundation Degrees.

We continue to increase and widen participation in the learning of young people, adults and their workforce and have worked closely with businesses to develop customised provision and increase the choice of our workbased learning offer, seeing a number of new courses developed including pathways in Engineering and Project Control, Applied Science and a **new Veterinary Nursing Assistants training programme**.

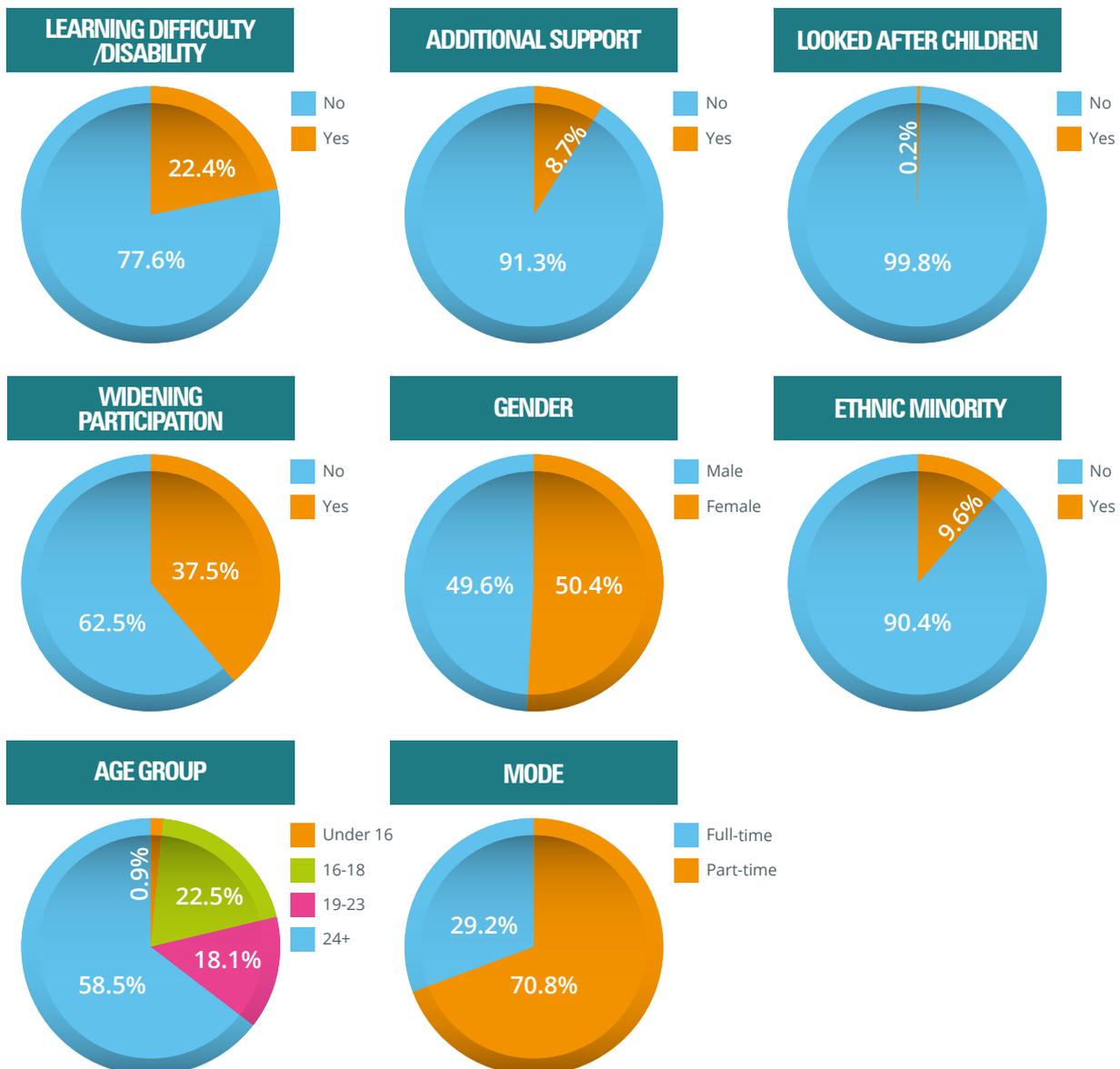
Skills and economic policy continues to change the face of the education environment; creating both opportunities and challenges for the Group. We endeavour to meet the changing needs of our learners and our community through the delivery of a dynamic, flexible and innovative portfolio of learning programmes and continue to work and build on our relationships with a number of external partners.

EQUALITY & DIVERSITY



Group Equality and Diversity Impact Measures (EDIMs) Data

All learners within the group are encouraged to achieve and progress highly. The following tables summarise learner information alongside group categorisation, which presents any gaps in success, retention and achievement over a three year trend.





Safeguarding

Our safeguarding arrangements are strong. Ensuring the wellbeing and safety of our learners and staff is paramount to the Group.

We are emerging as a centre of excellence in our safeguarding and support arrangements for learners within both the local area and Humber region.

We are proud of our dedicated Safeguarding Officers, their proactive approach has resulted in highly effective working relationships with a range of local and regional organisations that enable us to maintain the best possible outcomes for learners who present support needs.

Further Education EDIMS 2013- 2014

The data outlined below is end of year data:

- Success for 19+ learners supersedes learners aged 16-18 (by 5.3%) for the first time over a three year trend
- No significant gaps exist between Male and Female learners
- Black, Asian and Minority Ethnic (BAME) learners out-perform White learners by success rates of between 2.1% and 12.1%
- 0% 'Unknown' information for both Learners with Learning Difficulties and Disabilities (LLDD) and Ethnicity categories
- No gaps in success between learners with LLDD and those without
- Looked After Children (LAC) perform nearly as well as non LAC, a difference of just 1.4%

In the last three years, success rates for learners aged 16-18 have maintained, yet success rates have risen by 3.5% for learners aged 19+.

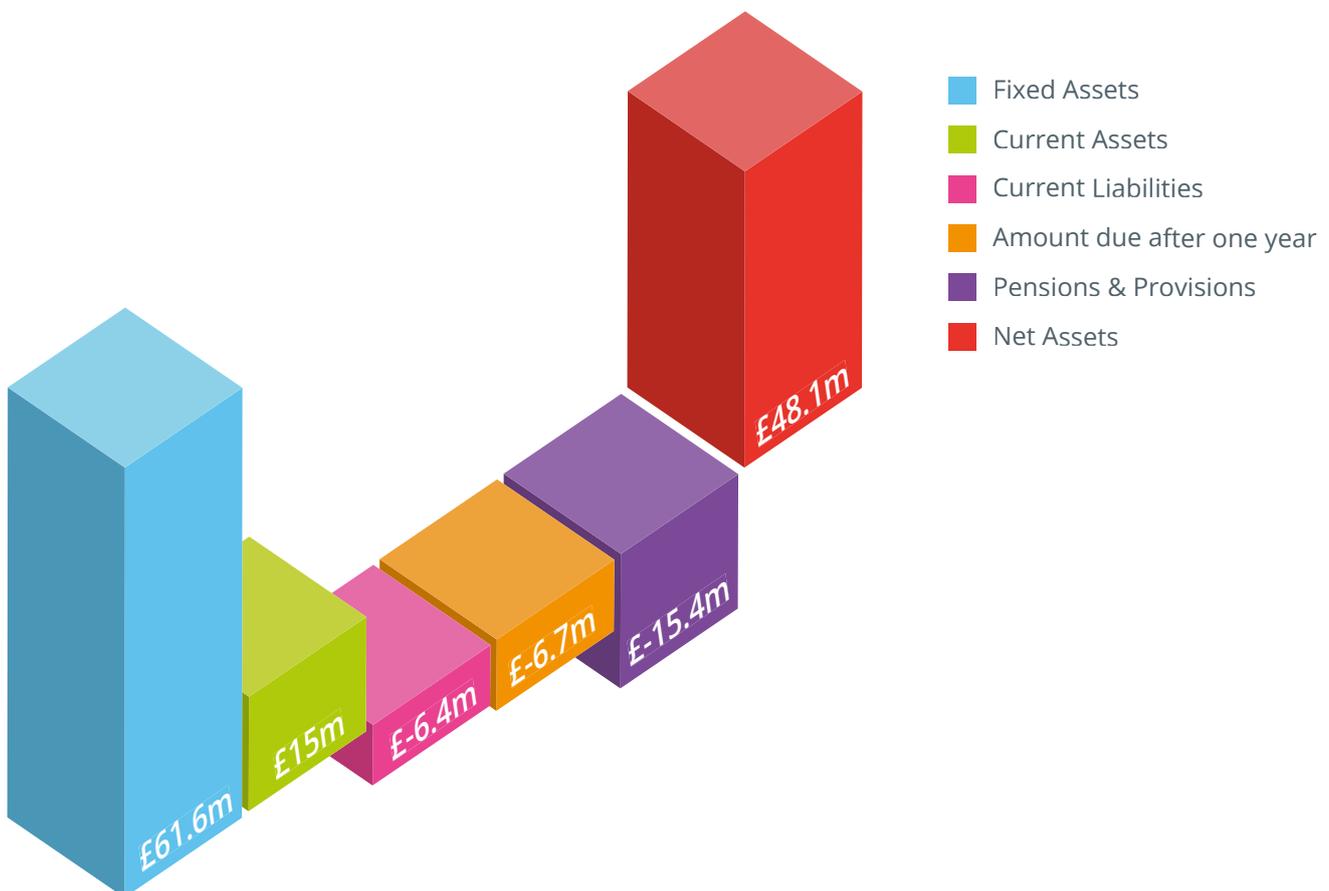
For the first time in three years mature learners have out performed those aged 16-18 by 5.3% despite 19+ representing a 36.97% minority of the learner population.

FINANCE



For the year ending 31st July 2014, the Grimsby Institute Group generated an Operating Surplus of £74.3m which compares to an Operating Surplus for 2012-2013 of £1,427m. The charts within this section illustrate the financial stability of the Grimsby Institute Group and give an insight as to where the income comes from and where the expenditure is spent.

BALANCE SHEET (GROUP)





Group Balance Sheet

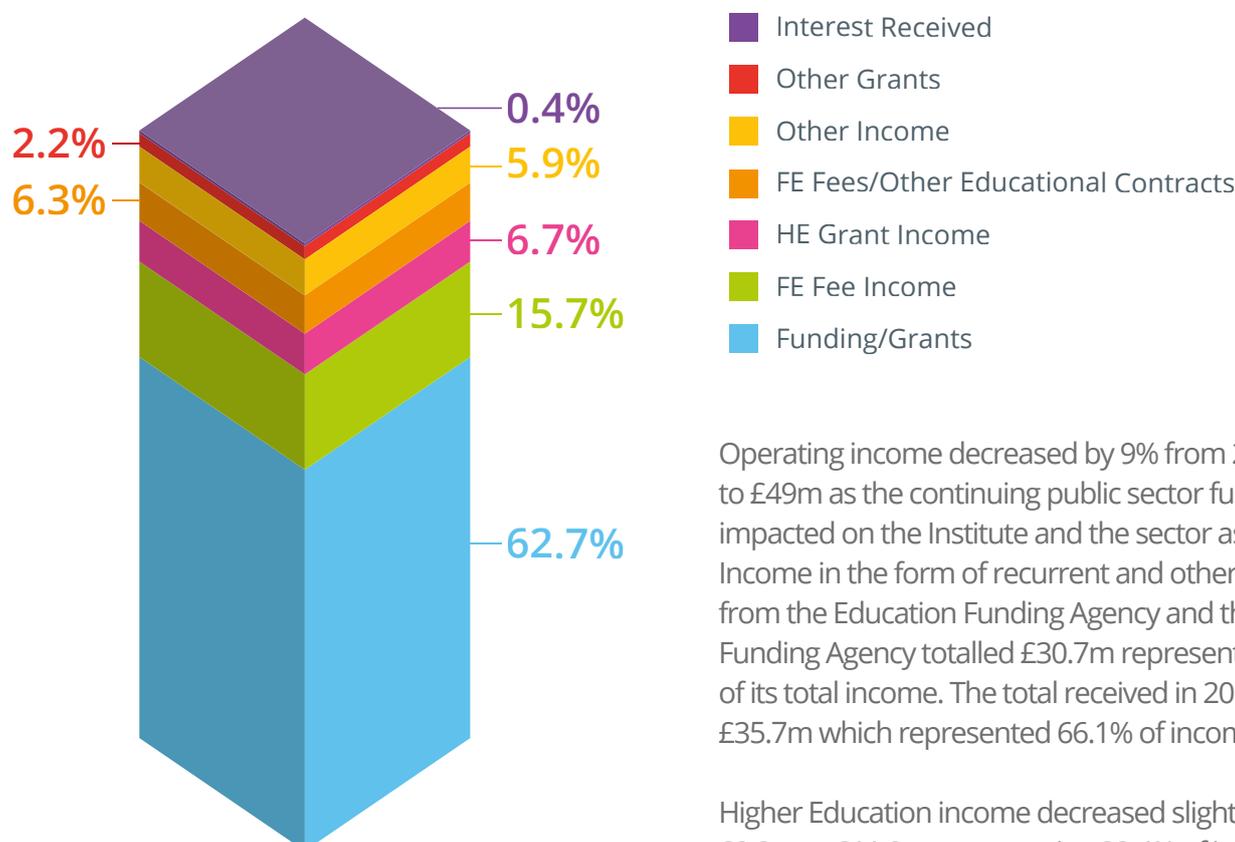
The net assets of the Group totalled £48.1m at 31 July 2014. This compared to a figure of £51.5m at 31 July 2013. The reduction in net assets was due to an increase in the Local Government Pension Scheme liability (for Group support staff) which increased from £8.9m to £12.8m at July 2014.

Fixed assets represent buildings and equipment and totalled £61.6m at July 2014 compared to £57.6m at July 2013. Total fixed asset additions for the year amounted to £7.918m. The new Grimsby School of Art was opened in 2014 at a total cost

of £6.9m (2013-2014 additions £3.7m). The Multi-Use Games Area project at Nuns Corner Campus was also completed in 2013-2014 at a total cost of £0.6m. The cost of assets under construction for the year ending 31 July 2014 was £0.6m as the Institute commenced the refurbishment of its Westward Ho campus in order to create its own provision for 14-16 year olds (The Academy Grimsby). Depreciation costs in the year totalled £3.9m.

Amounts falling due after more than 1 year decreased from £7.2m to £6.7m and represents long term bank loans.

OPERATING INCOME (GRIMSBY INSTITUTE GROUP)

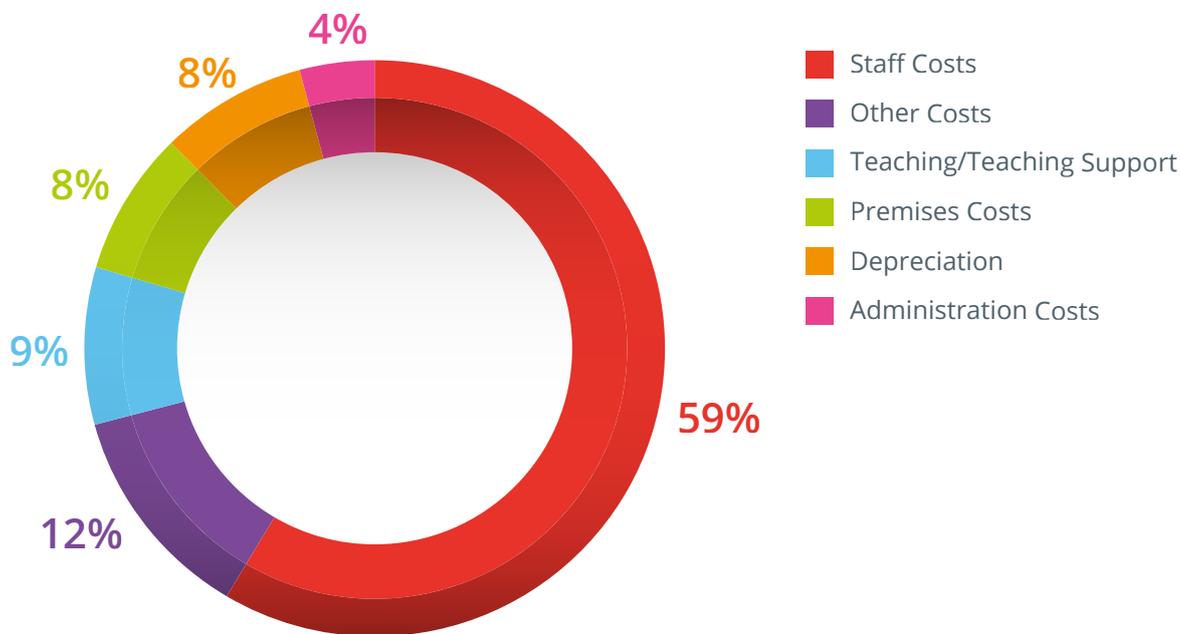


Operating income decreased by 9% from 2012-2013 to £49m as the continuing public sector funding cuts impacted on the Institute and the sector as a whole. Income in the form of recurrent and other grants from the Education Funding Agency and the Skills Funding Agency totalled £30.7m representing 62.7% of its total income. The total received in 2012-13 was £35.7m which represented 66.1% of income.

Higher Education income decreased slightly by £0.2m to £11.0m representing 22.4% of its total income compared to 20.7% in 2012-2013.



OPERATING EXPENSES (GRIMSBY INSTITUTE GROUP)



Operating Expenditure

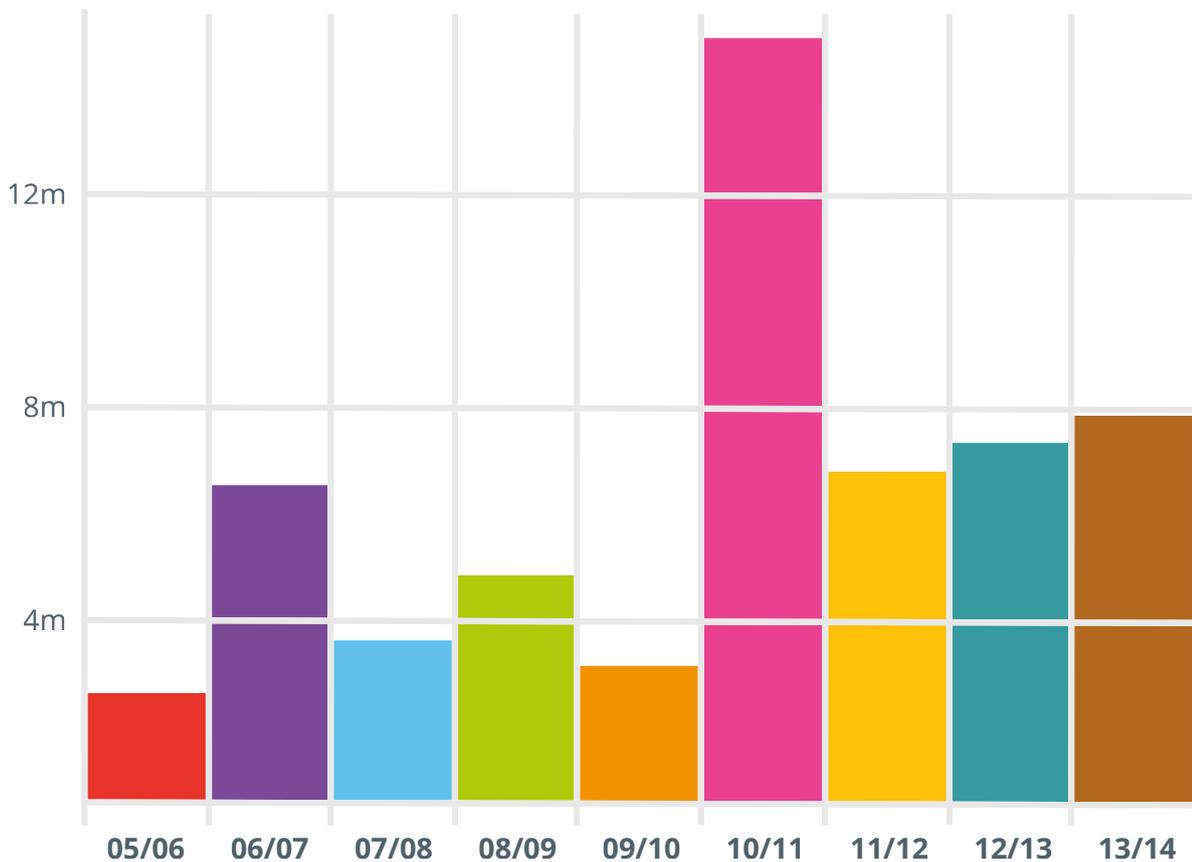
Operating expenditure decreased by 9% in line with income to £48.1m as the Institute attempted to mitigate the funding cuts. Staff costs account for £28m representing 59% of total expenditure compared to 57% (£30.1m) in 2012-2013. 9% of total expenditure was spent on teaching and teaching support costs, 8% on premises, 8% on depreciation of fixed assets, 4% on administration/central costs and 12% was spent on the trading and other income generating areas.

Staff Costs

Staff costs for 2013-2014 totalled £28m and represent 59% of total expenditure. Teaching staff costs account for £12.0m and represent 43% of the total expenditure. 32% of staff costs were spent on teaching support and other support costs, 14% administration/central costs and 11% on other income generating and trading areas.



CAPITAL EXPENDITURE BY YEAR



Capital Expenditure 2005-2006 to 2013-2014

This chart shows the continuing commitment to the infrastructure and equipment/facilities of the Grimsby Institute Group. Over the last 9 years the Group has spent £57.8m on capital expenditure.

Fixed asset additions in 2013-2014 totalled £7.918m and included the cost value of assets under construction together with fees and costs incurred for The Academy Grimsby (£0.6m) and the completion of the new Grimsby School of Art (£3.7m).

OUR LEARNER SUCCESSES



AUGUST 2013

The Privy Council granted the Grimsby Institute Group, Foundation Degree Awarding Powers and is one of only a few colleges in the UK to gain this status.



SEPTEMBER / OCTOBER 2013

The first ever Honorary Fellowships were awarded by the University Centre Grimsby (UCG) and presented to AVM Martyn Gardiner OBE, Dr Kori Raj, Canon Peter Mullins, Simon Dwyer and Anita Barker.

NOVEMBER 2013

Estuary TV, the first of 19 local digital TV stations across the UK, was officially launched at the University Centre Grimsby.



DECEMBER 2013

The Grimsby Institute and Humber Chemical Focus officially launched the Green Renewable Environment and Associated Technologies (GREAT) project. A new £5m business advisory service, being led by the Grimsby Institute focusing on the development of renewables and environmental technology businesses.



JANUARY 2014

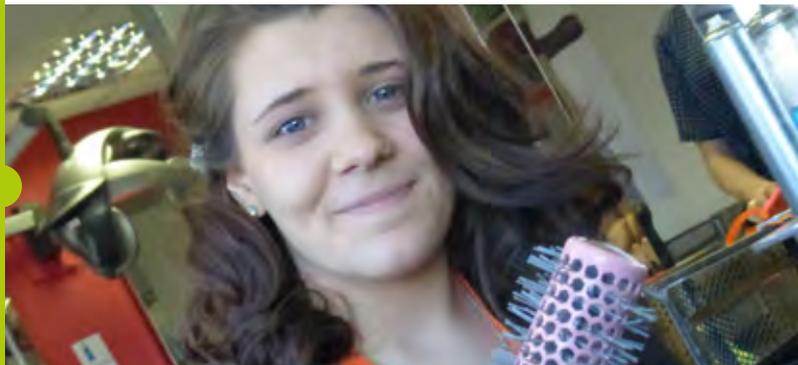
The Grimsby Institute Group celebrated the praise received from the Office for Standards in Education, Children's Services and Skills (Ofsted) following a full inspection of the Group's provision in Grimsby, Scarborough and Skegness which saw the Group receive an overall grade of 'Good' with 'Outstanding' elements.



MARCH 2014

The Grimsby Institute launched The Academy Grimsby a brand new school and different route to employment for young people aged 14-16 years.

Nineteen-year-old Hairdressing learner from the Grimsby Institute, Lillimae Foster, won the Level 3 Hairdressing Up Style competition at Matchfit, which took place at Kirklees College.



Engineering Construction Industry Training Board Apprentice, Keith Fenwick beat Apprentices from across the UK to be crowned the first-ever Hotcourses Apprentice of the Year

APRIL 2014

The Institute's Hospital and Health Care team celebrated being awarded with the Association of Colleges Beacon Award for Higher Education in Further Education.



OUR LEARNER SUCCESSES

MAY 2014

Two learners studying BA Special Effects Make-up Design for TV, Film and Theatre at the University Centre Grimsby wowed the judges during the recent United Makeup Artist Expo's Film and TV Make-up Competition, walking away with 1st and 2nd Places.



Fabrication & Welding Apprentice, Sam Campbell, was named the Engineering Construction Industry Training Board's (ECITB) Apprentice Technician of the Year in the ECITB's annual awards ceremony, held in London.

JUNE 2014

22-year-old BA Fine Art Learner, Amie Andrews, won the North Lincolnshire Print Open, held at the Ropewalk in Barton upon Humber.



Learners and Staff from Lincolnshire Regional College celebrated their success at the annual Brilliance Awards at the Storehouse in Skegness.



Yorkshire Coast College music learners Sophie Norris and Connor Lawlor supported two of the biggest names in the UK music industry at Scarborough Open Air Theatre.



JULY 2014

Computing learners were announced as the Cyber Security Schools Challenge winners at Cyber Games 2.0



Grimsby Institute's very own Paralympian, Jamie Carter, won a Bronze Medal at the International Wheelchair & Amputee Sports (IWAS) World Junior Games 2014



Yorkshire Coast College's Motor Vehicle Apprentice Matt Stagg, won the Year 4, Institute of the Motor Industry, Northern Apprentice of the Year Award.





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