# SAFEGUARDING

Practical guide for staff



February 2013

It's everyone's responsibility



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#### INTRODUCTION

Government Legislation places a duty on all organisations involved with children and young people to promote safeguarding. The Grimsby Institute Group recognises that it has an important role to play in promoting the welfare and safeguarding of children, young people and vulnerable adults who are part of our community. The Group has a statutory and moral duty to support all learners and we want all our learners to feel safe and enjoy their time studying with us.

#### THE LEGAL FRAMEWORK

The Children Act 1989, Children Act 2004 (s11) and the Education Act 2002 (s175) set out the legal obligations everyone in education has in relation to safeguarding and promoting the welfare of children and young people and vulnerable adults.

#### Some of the issues included are:

- The requirement to have a Safeguarding Officer to provide support, advice and to co-ordinate safeguarding activities on behalf of the Group.
- A requirement that all staff have an awareness of safeguarding and know what to do if they suspect a child, young person or vulnerable adult is being harmed or abused.
- A duty to refer concerns, disclosures or suspicions of harm or abuse.
- A requirement to work with statutory agencies such as the Police, Social Care and the Local Children's Safeguarding Board.

#### WHO HAS RESPONSIBILITY FOR SAFEGUARDING?

While Safeguarding is everyone's responsibility there are some staff within GIG who have specific responsibilities for safeguarding.

Graham Towse, Deputy Principal, acts as the Designated Senior Person for Safeguarding across the Grimsby Institute Group.

The Safeguarding Officer across the Grimsby and Lincolnshire sites is Rachel Jackson. Rachel can be found in Room OB106E at the Nuns Corner campus (Tel: 01472 311222 ext 474).

In Scarborough the Head of Learner Services is the Safeguarding Officer and can be contacted on 01723 356113.

There are also two Deputy Safeguarding Officers in Grimsby – Amanda Nettleton, Room OB106E (Tel: 01472 311222 Ext 625) Tamarra Taylor, Room OB106E (Tel: 01472 311222).

Jan Rhodes is the Deputy Safeguarding Officer at Scarborough and can be contacted on 07833 294541.

Louise Hanks at Scarborough and Vicky Hubbard at Grimsby are responsible for Safer Recruitment of Staff. Louise can be contacted on 07771 974835. Vicky can be contacted at Nuns Corner on ext 153.

There are a number of Safeguarding Representatives across all sites and their details can be found on Page 8.

### WHAT SHOULD I DO IF SOMEONE MAKES A DISCLOSURE?

No one likes to hear about vulnerable people being abused, neglected or unsafe and this can sometimes make it difficult to respond when concerns are raised.

It doesn't matter if you are a paid worker or a volunteer, you have a duty to act if you are worried about a learner. Any concerns that you have could make up part of a bigger picture which could help in preventing serious harm to a vulnerable person.

The individual's safety must take priority. At this time their feelings are more important than your own, or than any other person's such as their parents.

Sometimes you may have concerns that a learner is worried or anxious about things at college or home. You might recognise a change in the learner's behaviour or attitude. Their personal presentation may have deteriorated.

In such situations the learner should be encouraged to talk to someone.

#### This could be:

- You
- Their Tutor
- One of the Safeguarding Representatives (see list on Page 8)
- The Safeguarding Officer or the Deputy Safeguarding Officer
- A trusted friend or family member

#### WHAT TO DO:

## Always do something

- LISTEN let the learner tell their story using their own words.
- LISTEN some more.
- Seek clarification so that you understand what is being said.
- Be genuine and honest towards the learner. Do not patronise them.
- Remain objective; remember it is not your responsibility to investigate potential abuse.
- Acknowledge that you recognise how difficult it might have been for them to talk to you if you think it is appropriate.
- Acknowledge that the learner has done the right thing in telling someone.
- Be clear with the learner about what will happen next.
- Be reassuring. As hard as it may be for you, the learner needs to feel safe now they have disclosed to you.
- Think about whether there are any immediate health or safety concerns. What situation will the learner be going home to?
- Report the information to the Safeguarding Officer.
- As soon as possible afterwards, make a written record. This should be factual, include quotes where possible and be signed and dated. The Safeguarding Officer should be provided with a copy of the report.
- You have a duty to share your concerns where you believe a learner may be at risk of being harmed.

**REMEMBER** when a learner discloses they are likely to have a range of difficult emotions. They may feel one or all of the following:

#### **Guilty**

Victims often blame themselves for the abuse and often feel guilt for telling.

#### **Ashamed**

Victims are often ashamed about the abuse itself.

#### Confused

Victims are often confused about their feelings for the perpetrator.

#### Scared

Victims are often fearful of the repercussions of telling. They may be scared of the perpetrator, scared that the abuse may recur, or that the family will break up.

# WHAT NOT TO DO:

## Never keep concerns about a learners safety to yourself

- **DO NOT** make promises you can't keep you cannot promise to keep secrets for learners.
- **DO NOT** panic or show that you are shocked about what is being said to you. It is important to remain calm and in control of your feelings. Remember that although this is new to you, the learner may have been living with this for a long time.
- DO NOT initiate physical contact.
- **DO NOT** ask intrusive questions. Listen but don't pry. Respect the individual's need for privacy. Remember they may have to re-tell their story later on, so you only need to gather enough information to help you make a decision about what to do next.
- **DO NOT** make interpretations or assumptions about what has been said to you. Don't jump to conclusions about what you think might have happened. It's not your responsibility to investigate potential abuse.

It is your duty to refer all potential safeguarding concerns.

If you have concerns about a child, young person or a vulnerable adult being harmed or being at risk of being harmed, you should consult the Safeguarding Officer, the Deputy Safeguarding Officer or Safeguarding Representative without delay. If they are not available you should contact the Designated Senior Person for Safeguarding. You should make your Line Manager aware of the situation.

Procedures flow chart for dealing with concerns, suspicions or disclosures of harm or abuse

Member of staff is concerned or receives disclosure or suspects a case of harm or abuse

Contact Safeguarding Officer, Deputy Safeguarding Officer, or Safeguarding Representative. In their absence contact the Designated Senior Person.

Safeguarding Officer to discuss the concern and provide advice and support to staff and help ensure that the student is supported

### **Complete a Safeguarding Report Form**

(available to download from Moodle)

Safeguarding Officer will consult appropriate agencies and act accordingly

Safeguarding Officer to record events, actions and details of reports made and ensure safe and confidential storage of information



#### SAFEGUARDING REPRESENTATIVES

# **Nuns Corner, Grimsby**

Amanda Nettleton – Deputy Safeguarding Officer, Ext 625

Carol Walker – Tutor LDD, Ext 343

Sophie Blow – Learner Mentor, 07789 373961
Nancy Pack – Learner Mentor, 07825 626893
Paul Mitchell – Learner Mentor, 07796 946923
Emma Cave – Learner Mentor, 07827 232305
Tamarra Taylor – Learner Mentor, 07833 058633

Vicky Hubbard – Senior HR Officer, Ext 153

# **Grimsby Area**

Katie Easey – University Centre Grimsby, Nuns Corner, Ext 1436

Christina Ferrol – Accommodation Officer, Nuns Corner, Ext 1151

Jo Shaw - TST Team Leader, Westward Ho Campus, Ext 361

Sarah Dickens – Tutor, Animal Care, Nunsthorpe Campus, Ext 1229

Jon Findlay – Grimsby Learning Shop, 01472 347408

Mat Thompson – Humber Seafood Institute, Grimsby 01472 582400

Annette Brown – Tutor, Immage Studios, Immingham 01469 576646

#### SAFEGUARDING REPRESENTATIVES

### Lincolnshire

David Smith – Centre Manager, LRAC, Louth

01507 604945

Gavin Hosford – Centre Manager, LRC, Skegness

07795645727

Catherine Booth – IT Learning Centre/LRC – Skegness & Louth

01754 899186

Leila Vanderweele – The Graduate Salon, Louth

01507 611031

## **Yorkshire Coast College**

Jan Rhodes – Deputy Safeguarding Officer, 07833 294541

Lisa Routledge – LDD Team Leader, Ext 6212

Pam Tapsel – Learner Mentor, 07876 398087

Leigh Brand – Learner Mentor, 07769 235615

Paul Sharp – Progression Mentor, 01723 372105 Ext 6102

Debbie Hilton – Employer Programmes Manager, 07885 554349

Sian Harrison – Head of School, Westwood Campus,

07771 974263

Louise Hanks – HR Director, Grimsby Institute Group,

07771 974835

#### **OUT OF HOURS NUMBERS**

#### **North East Lincolnshire Social Care**

Adults – 01472 256256 Children – 01472 325555

#### **Lincolnshire Social Care**

Adults & Children - 01522 782333

#### **North Yorkshire Social Care**

Adults & Children - 0845 034 9417

# **Further Help and Advice**

Helpline@nspcc.org.uk

www.nspcc.org

www.oneparentfamilie.org.uk

www.womensaid.org.uk (domestic violence)

www.there4me.com

www.parentlineplus.org.uk

www.talktofrank.com

www.samaritans.org.uk

www.bullyonline.org

www.anti-bullyingalliance.org.uk

www.kidscape.org

www.barnardos.org







Nuns Corner, Grimsby, North East Lincolnshire, DN34 5BQ