

PURPOSE

The TEC Partnership came into existence in August 2020 after the Grimsby Institute of Further and Higher Education merged with East Riding College. The TEC Partnership is one of England's largest providers of further and higher education. It has a rich history of developing innovative training and education solutions for the communities it serves. The Partnership is made up of a range of education providers as listed below:-

- **East Riding College**
- **Grimsby Institute**
- **Little Stars Nursery**
- **National Employer Training (NET)**
- Modal
- **Scarborough TEC**
- **Skegness TEC**
- The Academy Grimsby
- **University Centre Grimsby**

Due to the impact of Covid-19, there had been limited opportunity, on merger, to review the Vision, Mission and Values and the strategic objectives of the Partnership and this has been addressed over the last 6 months with staff, students and stakeholders being involved in a range of activities to develop the TEC Partnership's new strategy, Ambition 2030. The Strategy was approved by Governors on the 19th May 2023.

The following information lays out the key aspects of the strategy.

Vision	Enriching lives through excellent education, community collaboration and employment opportunities
Mission	Providing high quality, inclusive education which inspires, equips and empowers
Values	Respect, Ambition, Inclusiveness, Sustainability

Strategies	Objectives
Strategy 1 Empower students to succeed by delivering an inclusive curriculum that enables students to take the next step on their career path.	 Inclusive curriculum Achievement Reduce barriers to learning Flexible delivery models Innovation
Strategy 2 Improve Operational Performance by maximis- ing sustainable processes, systems, resource management and employee support	 Data analytics and performance Policies, procedures and processes Talent development Technology
Strategy 3 Contribute to Economic Development by developing programmes, projects and partnerships that meet regional skills needs.	 Current markets Emerging opportunities Work based learning Community and stakeholder development
Strategy 4 Achieve Organisational Growth by working in partnership to identify and deliver on opportunities for growth	 Student growth Partnerships Creativity Engagement Brave

TEC Partnership is one of England's largest providers of further and higher education, with provision on the east coast of England from Skegness in southern Lincolnshire up to Scarborough in North Yorkshire. The partnership's delivery area covers three LSIP areas and we work across a significant number of local authority areas. The activities and geographical coverage of our colleges and training providers are listed below.

GRIMSBY INSTITUTE

Main catchment areas: North East Lincolnshire, East Lindsey LSIP area: Lincolnshire

The Nuns Corner Campus, located in the centre of Grimsby, is the main provider of technical and professional training in North East Lincolnshire. It provides a broad curriculum that encompasses full- and part-time provision from 14 years onwards.

It offers a huge choice of training options among our Further and Higher Education courses, including apprenticeships, community provision, business training, work-based training and commercial activities.

The Nuns Corner campus is home to a state-of-the-art engineering and renewable energy centre, specialist construction facility, automotive centre including HGV, specialist art school and university centre. Other areas of provision include Nursing, Health and Social Care, Early Years, Computing and Games Design.

SKEGNESS TEC

Main catchment areas: Skegness and surrounding areas of East Lindsey LSIP areas: Lincolnshire

Skegness TEC is located within East Lindsey. Since 2009, this campus has been providing Skegness and the surrounding areas with an ever-expanding curriculum, giving learners the education and training that are targeted at the specific needs of this coastal community.

By the summer of 2025, Skegness TEC will be re-locating to a new, purpose-built campus on the A52 Wainfleet Road, to a £13.8m Towns Fund grant. The new centre will offer a wide range of technical skills in a state-of-the-art environment.

EAST RIDING COLLEGE (campuses in Beverley, Bridlington and Hull)

Main catchment areas: Beverley, Bridlington, other areas of the East Riding of Yorkshire and Hull LSIP area: Hull/East Yorkshire

East Riding College provides a wide range of full-time, part-time and higher education courses to people of all ages. It welcomes more than 1,600 full-time students every year and thousands more taking part-time and higher education courses...

The college strives to continually improve the high standard of teaching they provide and the campuses the students come to. The Flemingate site opened in 2015 bringing state-of-the-art facilities for employers and students.

SCARBOROUGH TEC

Main catchment areas: Scarborough and the wider North Yorkshire area LSIP area: North Yorkshire

Located in North Yorkshire, Scarborough TEC includes dedicated facilities for the teaching of Construction, Engineering, Catering & Hospitality, Childcare, Health & Social Care, Creative and Performing Arts, Business, Computing, Games Design, Hairdressing, Beauty Therapy, Media Make-Up and many other technical and professional areas.

There is a firm emphasis on the development of flexible, higher-level skills, which have been identified as a key requirement for the wider economy going forward. Scarborough TEC also offers a wide range of apprenticeships and work-based training.

MODAL TRAINING LTD (Immingham)

Main catchment areas: Northern Lincolnshire, Hull, East Riding of Yorkshire LSIP areas: Lincolnshire, Hull/East Yorkshire

MODAL Training provides specialist training to the maritime, ports, offshore and logistics sectors. Its mission is to support people and business performance through tailored training and development. Alongside sector-led training activity, MODAL offers cross-cutting training in safety and leadership.

NATIONAL EMPLOYER TRAINING (NET) UK

Main catchment areas: Agile delivery approach across Greater Lincolnshire, East Riding/Hull, North Yorkshire and the East Midlands.

LSIP areas: Lincolnshire, Hull/East Yorkshire, North Yorkshire

NET's activity is demand-led, working closely with companies and other partners, and has a proven track record of co-designing tailored, in-demand provision, responding to specific training needs linked to the economy and supporting business growth and employability.

NET UK specialises in sector-specific training, education and recruitment. Supporting more than 11,000 qualifications gained per year and engagement with over 350 employers, NET is proactively helping individuals realise their potential.

The NET provision complements the partnership's college-based delivery, and the team pride themselves on consistently achieving a minimum of 80% positive destinations with outstanding learner and employer satisfaction and above benchmark success data. NET listens to both employers and to learners to determine where their needs intersect, working strategically and operationally to remove any barriers to access.

GEOGRAPHIC OVERVIEW

The local authority/borough areas TEC Partnership serves include, but are not limited to, those shown below. Source: Adapted from Census 2021 unless otherwise stated.

NORTH EAST LINCOLNSHIRE

Served by: Grimsby Institute, National Employer Training (NET), MODAL Training

Lies on the east coast, at the mouth of the River Humber, the UK's Energy Estuary, and the gateway to Europe for the economies of the 'Northern Powerhouse' and 'Midlands Engine'. Our location, and the growth of the Ports of Grimsby and Immingham, has played a major role in our industrial development and continues to underpin the area's economy.

Key economic data:

- Population 157,000
- 23.6% of people have a Level 4 qualification compared with 43.1% nationally, a significant gap of 19.5% (Source: APS)
- 2.8% unemployment
- 19.0% of the population was income-deprived in 2019. Of the 316 local authorities in England, NEL is ranked 26th most income-deprived

Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (18.2%)
- Human health and social work activities (15.3%)
- Manufacturing (13.6%)
- Construction (8.4%)
- Education (8.3%)
- Transport and storage (8.0%)

EAST LINDSEY (Greater Lincolnshire LEP area)

Served by: Grimsby Institute, Skegness TEC, National Employer Training (NET), MODAL Training

The second largest Local Authority District in England. East Lindsey is polycentric with settlements widely distributed across the district, comprising of varied communities, traditional market towns and large coastal seaside resorts. The population is evenly split between rural inland and coastal areas. Louth and Skegness are the district's largest settlements with other towns such as Horncastle, Mablethorpe, Wragby, Spilsby and Alford.

Key economic data:

- Population 142,300
- 21.6% of people have a Level 4 qualification compared with 43.1% nationally, a significant gap of 21.5%
- 2.7% unemployment
- 16.2% of the population was income-deprived in 2019. Of the 316 local authorities in England, East Lindsey is ranked 56th most income-deprived.

Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (16.8%)
- Human health and social work activities (14.4%)
- Construction (8.8%)
- Education (8.8%)
- Accommodation and food service activities (8.1%)
- Manufacturing (7.8%)

EAST RIDING OF YORKSHIRE (Humber East Yorkshire LEP area)

Served by: East Riding College, National Employer Training (NET)

The area's economy is shaped in many ways by its geography. The region contains the north bank of the Humber Estuary, encompassing the city of Hull and the Port of Goole. Travelling north through the HEY LEP region takes you into a rural landscape of fertile arable land in low lying plains and the rolling chalk hills of the Yorkshire Wolds. The region also contains on its eastern boundary an 85km long coastline with significant visitor economy assets.

Key economic data:

- Population 342,000
- 30.5% of people have a Level 4 qualification compared with 43.1% nationally, a significant gap of 12.6%
- 2.0% unemployment
- 9.6% of the population was income-deprived in 2019. Of the 316 local authorities in England, East Riding of Yorkshire is ranked 194th most income-deprived.

Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (15.4%)
- Human health and social work activities (14.7%)
- Education (10.3%)
- Manufacturing (9.9%)
- Construction (9.5%)
- Public administration and defence; compulsory social security (7.2%)

SCARBOROUGH (North Yorkshire LEP area)

Served by: Scarborough TEC, National Employer Training (NET)

A seaside town in North Yorkshire, situated on the North Sea coast. Scarborough is the largest town by some distance and acts as the main centre for the Borough and, indeed, is the 'Coastal Capital' for a much wider area. Economic and social issues include seasonal employment patterns and an ageing population.

Key economic data:

- Population 109,000
- 27.5% of people have a Level 4 qualification compared with 43.1% nationally, a significant gap of 15.6%
- 2.4% unemployment
- 14.5% of the population was income-deprived in 2019. Of the 316 local authorities in England, Scarborough is ranked 80th most income-deprived.

Top 6 industries for employment:

- Human health and social work activities (17.3%)
- Wholesale and retail trade; repair of motor vehicles and motorcycles (15.8%)
- Accommodation and food service activities (10.6%)
- Manufacturing (10.0%)
- Construction (8.8%)
- Education (8.1%)

INSTITUTES OF TECHNOLOGY (IOTS)

IoTs are collaborations between further education (FE) providers, universities (HE) and employers, with employers at the heart of decision-making, curriculum development and delivery. They specialise in delivering higher technical education across England and are part of the government's plans to reform technical training to help employers get the skilled workforce they need and offer local people rewarding and higher paid careers.

TEC Partnership's three largest campuses have benefited from the programme:

The Grimsby Institute (Lincolnshire IoT)	Capital investment to support development of new or increased volumes of Level 4/5 technical provision at the Nuns Corner and Modal campuses.
East Riding College (Yorkshire and Humber IoT)	Capital investment to support and develop new IoT Engineering and digital teaching space at the Flemingate Campus in Beverley.
Scarborough TEC (Yorkshire and Humber IoT)	Capital investment to support development and delivery of new Engineering, Computing and Digital courses.

T LEVELS

All three College campuses have pro-actively engaged with T Level delivery and offer provision across the majority of the current T Levels that are on offer. Further development work is being undertaken to widen that offer into further areas.

BOOTCAMPS

TEC Partnership has embraced the opportunity to deliver short, flexible Bootcamp provision. These are co-designed with employers and lead to positive outcomes for both employed and unemployed beneficiaries. For example, in Hull/East Yorkshire, Bootcamp themes include Advanced Manufacturing, Electric Vehicle, Cabinet Making, Tech Management QA, CAD and Construction Management. In Lincolnshire, TECP Bootcamps include Logistics and Maritime.

HTQS

TEC Partnership has been an early adopter of HTQs, using its degree awarding powers to develop new programmes and seek approval for these and, in some cases, using those provided by an awarding organisation. Successful programmes in the fields of Health and Childcare have led the way. TEC Partnership is keen to pursue other HTQ. status for existing programmes, and to extend these to new areas such as Digital and Engineering.

DE-CARBONISATION

A new developing priority for the TEC Partnership is the decarbonisation. The Humber is the industrial heartland of the UK and there are ambitious plans to decarbonise the region through the East Coast Cluster. Key to that ambition is Zero Carbon Humber, a collection of international energy producers, major regional industries, leading infrastructure and logistics operators, global engineering firms and academic institutions. Through collaboration, the aim is to help decarbonise the Humber and deliver a net zero future. Delivering this is expected to protect 55,000 existing jobs in the Humber and create 49,000 new ones, while supporting skills, apprenticeships and educational opportunities across the region.

APPROACH TO DEVELOPING THE ACCOUNTABILITY STATEMENT

The TEC Partnership has a well-established and comprehensive annual curriculum and business planning process that it uses across all campuses and delivery areas. This process is the key driver for developing its course and curriculum offer to reflect the needs of the community, the local employers, industry, and demand from its students. The cycle operates with a launch to provide national and regional context to all teams and managers involved in the process.

It utilises the latest labour market intelligence available to assist curriculum areas in developing their offer, and requires them also to consult with a range of local employers who are likely to employ the department's learners in the future.

The planning cycle encompasses all forms of training and education offered by TEC Partnership, which includes:

- 14-16-year-old mixed GCSE and vocational education
- 16-18 Further Education vocational, T Level and A Level provision
- All age Apprentice provision delivered via standards
- **Adult education**
- **Higher Education**
- **Commercial Training**

Review meetings take place with all delivery areas to interrogate plans to ensure they meet the needs of the different skills sectors, and that they will provide a quality and effective education.

These curriculum and business plans, together with TEC Partnership's mission, vision and strategic plan, are the basis for developing the key priorities and outcomes within the accountability statement.

TEC Partnership consults a range of stakeholders in developing its mission, vision, and strategic goals in addition to its curriculum plans. It has consulted staff, students and employers, utilising information from all of the ERB events/ activities and also playing a key role on the board of the Employer Representative Bodies covering the creation of Local Skills Improvement Plans for Greater Lincolnshire & Rutland. A senior representative also sits on the Hull and East Yorkshire LEP Skills Board and has active business engagement in Scarborough, which is part of the York and North Yorkshire LSIP. These areas closely match the education and skills delivery area for the partnership. The TEC Partnership has actively promoted employer consultation events with our customers and stakeholders.

As members of the ERB, the partnership has been able to contribute to the development of research and intelligence into employers' skills needs and provide the ERBs with insight from a provider's perspective. The partnership's involvement with business engagement and the attendance at LSIP workshops has supported the development of the TEC Partnership's Accountability Statement.

Managers and Curriculum teams have regular contact with employers, with many instances of local and regional board involvement, including:

- **North East Lincolnshire Place Board**
- North East Lincolnshire Development and Growth Board;
- Offshore Wind People and Skills Sub-Group;
- SGHA Skills Group;
- **Connect Coast Board;**
- **Humber Local Digital Skills Partnership Steering Group;**
- Home Office Opt Out Project Group;
- Department for Business and Trade Adviser Group;
- Scarborough Business Ambassadors;
- **North Yorkshire Business Partnership**

A cross-organisation group was formed to bring all strands of employer and stakeholder engagement together and, along with the day-to-day engagement the partnership has with the market, has contributed to the development of the Accountability Statement.



STATEMENT

KEY STAKEHOLDERS

The TECP work closely and extensively with a wide range of regional and national stakeholders who recognise the advantages of helping to shape our curriculum. This enables our curriculum to respond to new and emerging skills needs, and allows our learners to develop the knowledge, skills and behaviours relevant to their career goals.

These include:

- **Jobcentre plus**
- Multi-agency teams such as YPSS, Home Office, **Probation Services, Welfare to Work Providers and NCS**
- **East Riding Local Authority**
- **Hull City Council**
- **Lincolnshire County Council**
- Yorkshire & Humber Institute of Technology
- **Association of Colleges**
- **Employment and Skills Board (HEY LEP)**
- **Humber Local Digital Skills Partnership (HEY LEP)**
- **Greater Lincolnshire LEP**
- York & North Yorkshire LEP
- **Hull and Humber Chamber of Commerce**
- Heads Partnership a collaboration of partners lead by a key employer AB Graphics to provide engineering education to schools in Bridlington, in partnership with Bridlington School, Headlands School, HETA, AB **Graphic and East Riding College**
- **Hull University**
- **Huddersfield University**

Some of the TECPs key employer partners:

- **Lincolnshire Housing Partnership**
- **Orsted**
- **E-Tech Solutions**
- Worley
- **Blackrow**
- **Mercedes Benz**
- Wilson & Co
- **Our Big Picture**
- **Butlins**
- **Docks Academy**
- **Navigo**
- **NLaG Hospital Trust**
- **Business Hive**
- **Ongo Communities**
- **Lincoln Business Improvement Group**
- **NELC Children's Development Team**
- **Humberside Police**
- **Integrated Care Board**

STATEMENT

INDUSTRY GROUPS

The TECP are a member of several industry groups including:

- Seafood Grimsby and Humber Alliance (SGHA)
- Health Care Partnerships (Northern Lincolnshire and Goole NHS/Care Plus Group/Navigo/NELC)
- **Jobcentre Plus NEETS team**
- **Federation of Master Builders**
- Offshore wind cluster
- **NE LINCS Employability Group**

ENGAGEMENT WITH OTHER PROVIDERS IN THE AREA

The TECP has strong working relationships with other local providers through a number of initiatives;

- Being a key partner in the GAIN project (European Regional Development Fund) to support SMEs to develop growth in Port/Logistics and Energy Sectors;
- Driver Training Project (Lincolnshire Labour Market Support Fund) to deliver HGV and logistics training;
- Our hugely successful c.£1m Skills Support for the Workforce European Social Funded activity in 2018-23 saw our employability arm, National Employer Training (NET), deliver over 5000 accredited and non-accredited aims to over 500 SMEs in the Greater Lincolnshire / Humber region and providing funded development training to aid career progression in the workplace. We have progressed over 100 staff - these include in-work progressions, staff gaining additional responsibilities, salary increase, a contract change or career change. This targeted at priority sectors, care, construction, leisure and tourism, renewables, manufacturing, logistics.

The TECP leads several large-scale partnership projects including:

Learning Employment and Progression project (LEAP, ESF-funded) is a project where an FE Consortium targets economic inactive students' retention and progression, as well as extend additional training places to adults. Partners - DN Group, Lincoln, Grantham, Boston and Bishop Burton.

Lincolnshire Strategic Development Funding 2022-23 (SDF2, Greater Lincolnshire LEP area). Skills priorities - Low carbon / renewable technology, digital innovation, visitor economy. Partners - Grimsby Institute, Boston College, Stamford College, Grantham College, Franklin Sixth Form College, DN Group, Bishop Burton - Riseholme College, John Leggott College, Lincoln College.

Humber Strategic Development Funding 2022-23 (SDF2, Hull East Yorkshire LEP area). Skills priorities - Low carbon skills / digital. Partners - Hull College, HETA, Bishop Burton, East Riding College, and Wilberforce College.

MEETING NATIONAL, REGIONAL AND LOCAL NEEDS

The TEC Partnership has a clear strategy, setting out how the curriculum will be further developed to ensure provision is relevant, enhances employability and supports learners to develop the skills required by local and regional employers.

Robust curriculum planning arrangements across all campuses are in place, with a large range of employer consultation taking place.

Localised employer engagement and curriculum have taken place with key employers, shaping the vocational, academic, technical and employability skills needed for curriculum and employees of the now and the future. This ensures curriculum prepares learners for both the present and the future skills demands.

The Partnership's Colleges and Training Providers respond to Labour Market Intelligence and employer feedback to develop provision which meets local and regional priorities and local/regional demographics, and employer skills needs.

Provision of education and training across the TEC Partnership is broad, covering most priority areas identified by the Local Enterprise Partnerships and the LSIP development.

	Greater Lincolnshire	Hull & East Yorkshire	York & North Yorkshire
Agri-Food & Agri-Tech	✓	✓	✓
Engineering & Manufacturing	✓	✓	✓
Visitor Economy, Tourism & Culture	✓	✓	✓
Energy			
Health & Care	✓	✓	✓
Ports & Logistics	✓	✓	
Defence & Security	✓		
Construction		✓	✓
Arts & Entertainment		✓	
Digital		✓	
Low Carbon Technologies		✓	✓
Enterprise start-up			✓

The partnership also has a range of specialist provision which meets very specific needs of a number of regional and national priorities and sectors including:

- **Digital**
- **Haulage & Logistics**
- **Energy, Engineering & Manufacturing**
- Construction
- Health and Care.



MEETING NATIONAL, REGIONAL AND LOCAL NEEDS

The partnership also has a substantial provision to support learners and small and medium sized businesses with work readiness skills which has been identified as a key cross-cutting theme in the LSIPs.

The TEC Partnership works with employers to meet skills gaps and skills shortages through apprenticeship provision and is active in developing new apprenticeships with employers, for example, the development of Maintenance and Operation Engineering Technician apprenticeships used by the Offshore Wind Sector, Marine Pilot Apprenticeships, Machining Technician which has been developed in partnership with employers to support advanced manufacturing, and Carpentry and Joinery which meets local needs in the caravan manufacturing and house building sectors. The TEC Partnerships apprenticeships reflect national skills priority sectors, with 73% of all apprentices employed within construction, engineering, manufacturing, haulage and logistics.

Higher Education at Level 4 and above is offered across the TEC Partnership. The broad range of programmes meet skills needs, including allied health professionals; engineering; marine; and digital skills. To support the group, deliver on identified priorities and be a force for improvement the TEC Partnership has a dedicated Project Development unit that is successful in securing funding from a range of sources to support a range of capital and revenue projects. This activity is driven by the organisation's vision, regional priorities and the needs of learners and employers.

In addition to embracing capital programmes such as the Institutes for Technology (IoTs) and Strategic Development Funds (SDF) for our main campuses, capital projects include:

- Grimsby's recently launched ELITE Centre; a sustainable energy engineering hub developed in collaboration with the Greater Lincolnshire LEP and supported by the Midlands Engine (with £1.4m of LEP funding);
- To be unveiled in 2025, a c.£18m project (with £13.8m of Towns Fund) to develop a purpose-built new campus for Skegness;
- To be unveiled in 2024, a c.£5m project (with £2m funding for Office for Students) to relocate Animal Care provision to the main Grimsby Nuns Corner site with a purpose-built facility, and enabling the offer of new provision, namely the FdSc Veterinary Nursing.

Other ESF-funded programmes, including leading on the projects:

- North Yorkshire Placements Project to help raise capacity for SMEs to host T level placements, and other extended placements;
- Humber Digital Skills (delivering accredited training to SMEs and digital workshops and training to learners);
- Humber Work Experience Pilot (engaging SMEs learners on pilot placements, HE internships and employment blocks.

Moving forward, we are striving to maximise the impact we can achieve from new income streams. Indeed, we are already doing this in terms of securing and delivering on Skills Bootcamps and with Shared Prosperity and Multiply Funding.

As one of the largest college groups in the country, we look forward to working with the new Local Skills Improvement Partnerships (LSIPs) and securing investment to deliver on regional priorities via opportunities afforded via the Local Skills Improvement Fund (LSIF).

KEY AIMS AND PRIORITIES

Key Aims and Priorities for 2023/24	Contribution towards National, regional and Local Priorities for Learning and Skills	College Strategic Objective
Develop digital skills and capability of staff and students to embed new technology in delivery.	Ensuring staff and students who become employed in the region have a high level of digital skills and are able to contribute effectively to the economy by being able to support the use of cutting-edge technology e.g. Artificial Intelligence, Augmented Reality, Virtual Reality to prepare them for future skills and workplace requirements.	Strategy 1 Empower Students to Succeed Strategy 2 Improving Operational Performance
2. Develop Approaches to Support Sustainability and Decarbonisation	Develop collaborative relationships with interested parties at a local, regional, and national level. Utilising knowledge gained from employers and stakeholders to inform curriculum development, facilitate knowledge exchange, and influence sustainability of our communities. Developing the skills of our Students in Construction for the improvement and sustainability of the built environment.	Strategy 3 Contribute to Economic Development
3. Development of Higher- Level Technical Skills across our regions	The IoTs identify and develop further provision which provides students with the skills to meet local and national skills gaps. Our Higher Education Provision is developed so that we are prepared to offer credit based higher education making use of Lifelong Loan Entitlement to allow upskilling across our region. All areas which TEC Partnership serves offers Higher Technical Qualifications to meet skills needs in the area.	Strategy 3 Contribute to Economic Development
4. Develop our Apprentice Offer to Reflect the Requirements and Demand from Employers	To meet the needs of local and regional labour markets by providing employer led apprenticeships through robust collaboration and curriculum development. For example, higher apprenticeship and priority sectors.	Strategy 1 Empower Students to Succeed

Key Aims and Priorities for 2023/24	Contribution towards National, regional and Local Priorities for Learning and Skills	College Strategic Objective
5. Develop Further Education and T Levels Provision to Enhance the Curriculum Offer and Employment Opportunities for our Student	Review and refresh all our further education curriculum content is developed with key stakeholders so that it is relevant to our communities' needs and that the employability skills taught meet the local and regional employment needs. Be a provider of choice for T-Level provision with well-developed pathways into T-Levels and agreed progression opportunities to HE and other routes to employment.	Strategy 1 Empower Students to Succeed
	To develop mutually beneficial employer partnerships to enable us to provide a wide range of Industry Placements for students on T-Level programmes.	
6. Employability	Employers inform the curriculum intent to ensure it reflects the needs of the local and regional context and prepares students well for their next steps through integrating employability skills into programme design with work related learning and work experience. To support above benchmark progression to sustainable employment supporting regional economic development. To collaborate with employers and stakeholders to support recruitment and selection, continued professional development and preparation for future skills. To support the majority unemployed SWAP learners to access a guaranteed interview for a job with a reputable employer.	Strategy 1 Empower Students to Succeed Strategy 3 Contribute to Economic Development

CORPORATION STATEMENT

- We have reviewed the TEC Partnership's position against the current and future needs of the local, regional and national economies it serves and are confident that the organisation is well placed to respond.
- We are committed to complying with our duty under section 52B of the Further and Higher Education Act 1992 to review provision in relation to local needs, as proposed in the Skills and Post-16 Education Bill 2022. We will look to hold a review at least every three years to identify how well we are meeting the skills needs associated with securing suitable employment. We will publish the findings of this review on our website.
- On behalf of TEC Partnership Corporation, it is herby confirmed that the plan set out above reflects an agreed statement of purpose, aims and objectives as approved by the Chair of the Corporation on the 19th May 2023.

Signed

Chair of Governors

31st May 2023

Signed

CEO

31st May 2023

OTHER SUPPORTING INFORMATION (LINKS)

- Ambition 2030 TEC Partnership Strategic Plan 2023-2030
- Greater Lincolnshire & Rutland Local Skills Improvement Plan Emerging Priorities Report
- Hull & East Yorkshire Local Skills Improvement Plan
- York & North Yorkshire Local Skills Improvement Plan Presentation
- TEC Partnership May 2022 OFSTED Report

