

# 2024-2025 ANNUAL ACCOUNTABILITY STATEMENT AND LOCAL NEEDS DUTY



**TEC** Partnership  
Training • Education • Careers

# PURPOSE

TEC Partnership is one of England's largest providers of further and higher education with a rich history of developing innovative education and training solutions. Our mission is to "provide high quality, inclusive education which inspires, equips and empowers" across the large geographic area we serve. Our Ambition 2030 strategy outlines our plans for the next six years ensuring we have a strategic view of our organisation and the provision we are delivering and developing to continue to meet the changing needs of the people and economies in which we operate.

The Partnership is comprised of the following education providers:



TEC Partnership's strategy, Ambition 2030 was approved by the corporation in May 2023 and annual objectives have been set to ensure that we meet the objectives set by December 2030. The tables below outline key elements of our strategy.

<b>Vision</b>	Enriching lives through excellent education, community collaboration and employment opportunities
<b>Mission</b>	Providing high quality, inclusive education which inspires, equips and empowers
<b>Values</b>	Respect, Ambition, Inclusiveness, Sustainability

Vision	Objectives
<p>Strategy 1</p> <p>Empower students to succeed by delivering an inclusive curriculum that enable students to take the next step on their career path.</p>	<p>Inclusive curriculum</p> <p>Achievement</p> <p>Reduce barriers to learning</p> <p>Flexible delivery models</p> <p>Innovation</p>
<p>Strategy 2</p> <p>Improve Operational Performance by maximising sustainable processes, systems, resource management and employee support.</p>	<p>Data analytics and performance</p> <p>Policies, procedures and processes</p> <p>Talent development</p> <p>Technology</p>
<p>Strategy 3</p> <p>Contribute to Economic Development by developing programmes, projects and partnerships that meet regional skills needs.</p>	<p>Current markets</p> <p>Emerging opportunities</p> <p>Work based learning</p> <p>Community and stakeholder development</p>
<p>Strategy 4</p> <p>Achieve Organisational Growth by working in partnership to identify and deliver on opportunities for growth</p>	<p>Student growth</p> <p>Partnerships</p> <p>Creativity</p> <p>Engagement</p> <p>Brave</p>





# CONTEXT AND PLACE

TEC Partnership is one of England's largest providers of further and higher education, with provision on the east coast from Skegness in Lincolnshire up to Scarborough in North Yorkshire. The partnership's core delivery area covers three LSIP areas and we work across a considerable number of local authority areas. In addition, through NET (National Employer Training) we also deliver within two other LSIP areas providing specialist employability training. The activities and geographical coverage of our colleges and training providers are listed below.

## EAST RIDING COLLEGE

(campuses in Beverley, Bridlington and Hull)

**Main catchment areas:** Beverley, Bridlington, other areas of the East Riding of Yorkshire and Hull.

**LSIP area:** Hull and East Riding.

East Riding College provides a wide range of full-time, part-time and higher education courses to people of all ages. It welcomes more than 1,600 full-time students every year and thousands more taking part-time, higher education and apprenticeship provision.

The college strives to continually improve the high standard of teaching they provide and the campuses the students come to. The Flemingate site opened in 2015 bringing state-of-the-art facilities for employers and students.

## GRIMSBY INSTITUTE

**Main catchment areas:** North East Lincolnshire, East Lindsey

**LSIP area:** Greater Lincolnshire

The Nuns Corner Campus, located in the centre of Grimsby, is the main provider of technical and professional training in North East Lincolnshire. It provides a broad curriculum that encompasses full- and part-time provision from 14 years onwards.

It offers a huge choice of training options among our Further and Higher Education courses, including apprenticeships, community provision, business training, work-based training and commercial activities.

The Nuns Corner campus is home to a state-of-the-art engineering and renewable energy centre, specialist construction facility, automotive centre including HGV, specialist art school and university centre. Other areas of provision include Nursing, Health and Social Care, Early Years, Computing and Games Design. We also have smaller community-based learning centres in Louth, Grimsby and Immingham that focus on training for adults.

## SKEGNESS TEC

**Main catchment areas:** Skegness and surrounding areas of East Lindsey

**LSIP area:** Greater Lincolnshire

Skegness TEC is located within East Lindsey. Since 2009, this campus has been providing Skegness and the surrounding areas with an ever-expanding curriculum, giving learners the education and training that are targeted at the specific needs of this coastal community.

By the Autumn of 2025, Skegness TEC will be re-locating to a new, purpose-built campus on the A52 Wainfleet Road, due to a £13.8m Towns Fund grant. The new centre will offer a wide range of technical skills in a state-of-the-art environment.

## SCARBOROUGH TEC

**Main catchment areas:** Scarborough and the wider North Yorkshire area.

**LSIP area:** York and North Yorkshire.

Located in North Yorkshire, Scarborough TEC includes dedicated facilities for the teaching of Construction, Engineering, Catering & Hospitality, Childcare, Health & Social Care, Creative and Performing Arts, Business, Computing, Games Design, Hairdressing, Beauty Therapy, Media make-up and many other technical and professional areas.

There is a firm emphasis on the development of flexible, higher-level skills, which have been identified as a key requirement for the wider economy going forward. Scarborough TEC also offers a wide range of apprenticeships and work-based training.





# CONTEXT AND PLACE

## MODAL TRAINING LTD

(Immingham)

**Main catchment areas:** Northern Lincolnshire, Hull, East Riding of Yorkshire

**LSIP area:** Lincolnshire, Hull/East Riding.

MODAL Training provides specialist training to the maritime, ports, offshore and logistics sectors. Its mission is to support people and business performance through tailored training and development. Alongside sector-led training activity, MODAL offers cross-cutting training in health and safety and leadership.

## NATIONAL EMPLOYER TRAINING (NET) UK

**Main catchment areas:** Agile delivery approach across Greater Lincolnshire, East Riding/Hull, North Yorkshire and the East Midlands.

**LSIP area:** Lincolnshire, Hull and East Yorkshire, York and North Yorkshire, Derbyshire and Nottinghamshire, Leicestershire.

NET's activity is demand-led, collaborating closely with companies and other partners, and has a proven history of co-designing tailored, in-demand provision, responding to specific training needs linked to the economy and supporting business growth and employability.

NET UK specialises in sector-specific training, education and recruitment. Supporting more than 11,000 qualifications gained per year and engagement with over 350 employers, NET is proactively helping individuals realise their potential.

The NET provision complements the partnership's college-based delivery, and the team pride themselves on consistently achieving a minimum of 80% positive destinations with outstanding learner and employer satisfaction and above benchmark success data. NET listens to both employers and to learners to determine where their needs intersect, working strategically and operationally to remove any barriers to access.

## NORTH EAST LINCOLNSHIRE

(Greater Lincolnshire LEP area)

**Served by: Grimsby Institute, National Employer Training (NET), MODAL Training**

Lies on the east coast, at the mouth of the River Humber, the UK's Energy Estuary, and the gateway to Europe for the economies of the 'Northern Powerhouse' and 'Midlands Engine.' Our location, and the growth of the Ports of Grimsby and Immingham, has played a key role in our industrial development and continues to underpin the area's economy.

Key economic data:

Population 156,966

21.6% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 12.3%

2.8% unemployment (2.9% nationally)

Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (18.2%)
- Human health and social work activities (15.3%)
- Manufacturing (13.9%)
- Construction (8.4%)
- Education (8.3%)
- Transport and storage (8.0%)

## EAST LINDSEY

(Greater Lincolnshire LEP area)

**Served by: Grimsby Institute, Skegness TEC, National Employer Training (NET), MODAL Training**

The second largest Local Authority District in England, East Lindsey is polycentric with settlements widely distributed across the district, comprising of varied communities, traditional market towns and large coastal seaside resorts. The population is evenly split between rural inland and coastal areas. Louth and Skegness are the district's largest settlements with other towns such as Horncastle, Mablethorpe, Wragby, Spilsby and Alford. Economic and social issues include seasonal employment patterns and an ageing population.

Key economic data:

Population 142,296

21.5% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 12.4 %

2.7% unemployment (2.9% nationally)

Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (16.8%)
- Human health and social work activities (14.4%)
- Construction (8.8%)
- Education (8.8%)
- Accommodation and food service activities (8.1%)
- Manufacturing (7.8%)

## EAST RIDING OF YORKSHIRE

(Humber East Yorkshire LEP area)

**Served by: East Riding College, National Employer Training (NET)**

The area's economy is shaped in many ways by its geography. The region contains the north bank of the Humber Estuary, encompassing the city of Hull and the Port of Goole. Travelling north through the HEY LEP region takes you into a rural landscape of fertile arable land in low lying plains and the rolling chalk hills of the Yorkshire Wolds. The region also contains on its eastern boundary an 85km long coastline with significant visitor economy assets.

Key economic data:

Population 342,215

30.5% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 3.4%

2.0% unemployment (2.9% nationally)

Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (15.4%)
- Human health and social work activities (14.7%)
- Education (10.3%)
- Manufacturing (9.9%)
- Construction (9.5%)
- Public administration and defence; compulsory social security (7.2%)

## SCARBOROUGH

(North Yorkshire)

**Served by: Scarborough TEC, National Employer Training (NET)**

A seaside town in North Yorkshire, situated on the North Sea coast. Scarborough is the largest town by some distance and acts as the main centre for the Borough and, indeed, is the 'Coastal Capital' for a much wider area. Economic and social issues include seasonal employment patterns and an ageing population.

Key economic data:

Population 108,735

27.5% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 6.4%

2.4% unemployment (2.9% nationally)

Top 6 industries for employment:

- Human health and social work activities (17.3%)
- Wholesale and retail trade; repair of motor vehicles and motorcycles (15.8%)
- Accommodation and food service activities (10.6%)
- Manufacturing (10.0%)
- Construction (8.8%)
- Education (8.1%)

# CONTEXT AND PLACE

## NOTTINGHAMSHIRE COUNTY

(D2N2 LEP area)

### Served by: National Employer Training (NET)

Nottinghamshire is a county covering 805 square miles (2,085 sq. km). There are three distinct areas: the affluent suburbs surrounding the City of Nottingham; the towns and villages in the north-west which grew out of the textile and coal industries; and the rural areas to the east and south characterised by prosperous market towns and villages in the Trent Valley (Nottinghamshire County Council).

Population 824,822

29.9% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 4.0 %

2.2% unemployment (2.9% nationally)

#### Top 6 industries for employment

- Wholesale and retail trade; repair of motor vehicles and motorcycles (17.4%)
- Human health and social work activities (15.4%)
- Education (10.4%)
- Manufacturing (9.8%)
- Construction 9.6%
- Public administration and defence; compulsory social security (6.1%)

## DERBYSHIRE COUNTY

(D2N2 LEP area)

### Served by: Grimsby Institute, Skegness TEC, National Employer Training (NET), MODAL Training

The landscape varies from the moorlands of the north to the Trent lowlands in the south. Industry ranges from tourism in the High Peak district to mining and engineering in the eastern and southern coalfields.

#### Key economic data:

- Population 794,636
- 29.4% of people have a Level 4 qualification compared with 33.9% nationally, a significant gap of 4.5%
- 2.1% unemployment (2.9% nationally)

#### Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (16.3%)
- Human health and social work activities (14.7%)
- Manufacturing (11.7%)
- Construction (9.7%)
- Education (9.5%)
- Public administration and defence; compulsory social security (5.6%)

## LEICESTERSHIRE COUNTY

(Leicester and Leicestershire LEP area)

### Served by: National Employer Training (NET)

Leicester and Leicestershire are the largest economy in the East Midlands. Over 98% of businesses in Leicester and Leicestershire employ fewer than 50 people. The region is also home to household names including Walkers, Triumph, Everards, Dunelm, IBM and Santander (Leicestershire LEP).

#### Key economic data:

- Population 712,366
- 32.0% of people have a Level 4 qualification compared with 33.9% nationally, a gap of 1.9%
- 1.9% unemployment (2.9% nationally)

#### Top 6 industries for employment:

- Wholesale and retail trade; repair of motor vehicles and motorcycles (17.1%)
- Human health and social work activities (12.7%)
- Education (11.5%)
- Manufacturing (10.3%)
- Construction (9.6%)
- Professional, scientific and technical activities (5.6%)

## INSTITUTES OF TECHNOLOGY (IOTS)

IoTs are collaborations between further education (FE) providers, universities (HE) and employers, with employers at the heart of decision-making, curriculum development and delivery. They specialise in delivering higher technical education across England and are part of the government's plans to reform technical training to help employers get the skilled workforce they need and offer local people rewarding and higher paid careers.

TEC Partnership's three largest campuses have benefited from the programme:

<b>The Grimsby Institute (Lincolnshire IoT)</b>	Capital investment to support development of new or increased volumes of Level 4/5 technical provision at the Nuns Corner and Modal campuses.
<b>East Riding College (Yorkshire and Humber IoT)</b>	Capital investment to support and develop new IoT Engineering and digital teaching space at the Flemingate Campus in Beverley.
<b>Scarborough TEC (Yorkshire and Humber IoT)</b>	Capital investment to support development and delivery of new Engineering, Computing and Digital courses.

While the development phase is now complete, we continue to report on the outputs (learner numbers) that have the investment has enabled. The IoT partnerships also continue to work together for mutual benefit, for example delivery on the Higher Technical Education Skills Injection Fund in Lincolnshire.



# CONTEXT AND PLACE

## T LEVELS

All three main College campuses have pro-actively engaged with T Level delivery and offer provision across most of the current T Levels that are on offer. Further development work is being undertaken to widen that offer.

## BOOTCAMPS

TEC Partnership has embraced the opportunity to deliver short, flexible Bootcamp provision. These are co-designed with employers and lead to positive outcomes for both employed and unemployed beneficiaries. For example, in Hull/East Yorkshire, Bootcamp themes include Advanced Manufacturing, Electric Vehicle, Cabinet Making, Tech Management QA, CAD and Construction Management. In Lincolnshire, TECP Bootcamps include Logistics, Maritime.

## HTQS

TEC Partnership has been an early adopter of HTQs using its degree awarding powers to develop new programmes and seek approval for these and in some cases using those provided by an awarding organisation. Successful programmes in the field of health and childcare have led the way. TEC Partnership is keen to pursue other HTQ status for existing and to extend these to new areas such as digital and engineering.

## DE-CARBONISATION

A new developing priority for the TEC Partnership is the decarbonisation. The Humber is the industrial heartland of the UK and there are ambitious plans to decarbonise the region through the East Coast Cluster. Key to that ambition is Zero Carbon Humber, a collection of international energy producers, major regional industries, leading infrastructure and logistics operators, global engineering firms and academic institutions. By collaborating, the aim is to help decarbonise the Humber and deliver a net zero future. Delivering this is expected to protect 55,000 existing jobs in the Humber and create 49,000 new ones, while supporting skills, apprenticeships and educational opportunities across the region.







# APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

## THE CURRICULUM PLANNING PROCESS

The TEC Partnership has a well-established and comprehensive annual curriculum and business planning process that it uses across all its campuses and delivery areas. This process is the key driver for developing its course and curriculum offer to reflect the needs of the community, the local employers, industry, and demand from its students.

The cycle operates with a launch to provide national and regional context to all teams and managers involved in the process.

It uses the latest labour market intelligence available to assist curriculum areas in developing their offer and requires them also to consult with a range of local employers who are likely to employ the departments learners in the future.

The planning cycle encompasses all forms of training and education offered by TEC Partnership which includes:

- 14-16-year-old mixed GCSE and vocational education
- 16-18 Further Education vocational, T Level and A Level provision
- All age Apprentice provision delivered via standards
- Adult education
- Higher Education
- Commercial Training
- Review meetings take place with all delivery areas to interrogate plans to ensure they meet the needs of the different skills sectors and that they will provide a quality and effective education.

These curriculum and business plans together with TEC Partnerships mission, vision and strategic plan are the basis for developing the key priorities and outcomes within the accountability statement.

Localised employer engagement has supported the process with key employers, shaping the vocational, academic, technical and employability skills needed for a curriculum offer which develops the employees needed for now and the future. The Partnership's Colleges and Training Providers also effectively use a wide range of labour market intelligence to develop provision again ensuring it meets local and regional priorities and local/regional demographics, and employer skills needs.

The TEC Partnership provides a wide range of provision which addresses the skills requirements laid out in the LSIPs for the areas that we cover. The table below highlights the areas of delivery.

	Greater Lincolnshire	Hull & East Yorkshire	York & North Yorkshire
Agri-food & Agri-Tech	✓	✓	✓
Engineering & Manufacturing	✓	✓	✓
Visitor Economy, Tourism & Culture	✓	✓	✓
Energy			
Health & Care	✓	✓	✓
Ports & Logistics	✓	✓	
Defense & Security	✓		
Construction		✓	✓
Arts & Entertainment		✓	
Digital		✓	
Low Carbon Technologies		✓	✓
Enterprise Start-up			✓



# APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

The partnership also has a range of specialist provision which meets specific needs of a number of regional and national priorities and sectors including:

- Digital
- Haulage & Logistics
- Energy, Engineering & Manufacturing
- Construction
- Health and Care.

The partnership has a substantial range of provision to support learners and small and medium sized businesses with work readiness skills which has been identified as a key cross-cutting theme in the LSIPs.

The TEC Partnership works with employers to meet skills gaps and skills shortages through apprenticeship provision and is active in developing new apprenticeships with employers, for example, the development of Maintenance and Operation Engineering Technician apprenticeships used by the Offshore Wind Sector, Marine Pilot Apprenticeships, Machining Technician which has been developed in partnership with employers to support advanced manufacturing, and Carpentry and Joinery which meets local needs in the caravan manufacturing and house building sectors. The TEC Partnerships apprenticeships reflect national skills priority sectors, with 73% of all apprentices employed within construction, engineering, manufacturing, haulage and logistics.

Higher Education at Level 4 and above is offered across the TEC Partnership. The broad range of programmes meet skills needs, including allied health professionals; engineering; marine; and digital skills. To support the group, deliver on identified priorities and be a force for improvement the TEC Partnership has a dedicated project development unit that is successful in securing funding from a range of sources to support a range of capital and revenue projects. This activity is driven by the organisation's vision, regional priorities and the needs of learners and employers.

In addition to embracing capital programmes such as the Local Skills Improvement Fund (LSIF) for our main campuses, capital projects include:

- To be unveiled in 2025, a c.£18m project (with £13.8m of Towns Fund) to develop a purpose-built new campus for Skegness
- To be unveiled in 2024, a c.£5m project (with £2m funding for Office for Students) to relocate Animal Care provision to the main Grimsby Nuns Corner site with a purpose-built facility, and enabling the offer of new provision
- To be unveiled in 2024, Seafood School development at our Grimsby site, £245k project with £185k grant contribution from DEFRA
- Investment in all campuses via the Further Education Capital Transformation Fund allocation (£7.5m)
- Investment in Engineering facilities at the Grimsby and East Riding sites (£307.4k) via the Higher Technical Education Skills Injection Fund (Round 2)

Moving forward, we are striving to maximise the impact we can achieve from new income streams. Indeed, we are already doing this in terms of securing and delivering on Skills Bootcamps and with Shared Prosperity funding in terms of Multiply and People and Skills projects. This close involvement with a wide range of partners has been key in the development of the TEC Partnership's Accountability Statement.

## ENGAGEMENT WITH OTHER PROVIDERS AND EMPLOYERS IN THE AREA

The TECP has strong working relationships with other local providers through a number of networks and initiatives:

- Membership of the North Yorkshire Principals Group
- Membership of the Lincolnshire Principals Group
- Membership of the Humber Principals Group
- Member of the Yorkshire Learning Providers
- Greater Lincolnshire LSIP Partnership Board
- Local Skills Improvement Fund (LSIF) regional partnerships
- Regional Institute of Technology Partnerships (IoTs)
- Driver Training Project (Lincolnshire Labour Market Support Fund) to deliver HGV and logistics training

The TEC Partnership leads on several large-scale partnership projects including:

- Lincolnshire Local Skills Improvement Fund 2023-25 (LSIF), comprising overall coordination and across three projects
- Leading Digital Transformation LSIF project in the Hull East Yorkshire region 2023-25
- Lead provider in the Higher Technical Education Skills Injection Fund (Round 2) in Lincolnshire, in partnership with the IoT

TEC Partnership took the decision to create three local employers' groups to pick up key themes from regional employers which link directly too each of the three LSIP areas. This ensures that their requirements are fed through into the curriculum planning processes. The groups cover/replicate the three main LSIP areas that TEC Partnership covers. There is also wider engagement through the following areas:

- North East Lincolnshire Development and Growth Board;
- Offshore Wind People and Skills Sub-Group;
- SGHA Skills Group;
- Connected Coast Board;
- Humber Local Digital Skills Partnership Steering Group;
- Home Office Opt Out Project Group;
- Department for Business and Trade Advisory Group;
- Scarborough Business Ambassadors
- North Yorkshire Business Partnership





# APPROACH TO DEVELOPING THE ANNUAL ACCOUNTABILITY STATEMENT

A cross-organisation group was formed to bring all strands of employer and stakeholder engagement together and, along with feedback from the day-to-day engagement, listed below, the partnership has with employers, has contributed to the development of the Accountability Statement.

- Jobcentre plus
- Multi-agency teams such as YPSS, Home Office, Probation Services, Welfare to Work Providers and NCS
- East Riding Local Authority
- Hull City Council
- Lincolnshire County Council
- Yorkshire & Humber Institute of Technology
- Association of Colleges
- Employment and Skills Board (HEY LEP)
- Humber Local Digital Skills Partnership (HEY LEP)
- Greater Lincolnshire LEP
- York & North Yorkshire LEP
- Hull and Humber Chamber of Commerce
- Heads Partnership - a collaboration of partners lead by a key employer AB Graphics to provide engineering education to schools in Bridlington, in partnership with Bridlington School, Headlands School, HETA, AB Graphic and East Riding College
- Hull University
- Huddersfield University
- Lincolnshire Housing Partnership
- Orsted
- E-Tech Solutions
- Worley
- Blackrow
- Mercedes Benz
- Wilson & Co
- Our Big Picture
- Butlins
- Docks Academy
- Navigo
- NLaG Hospital Trust
- Business Hive
- Ongo Communities
- Lincoln Business Improvement Group
- NELC Children's Development Team
- Humberside Police
- Integrated Care Board
- Seafood Grimsby and Humber Alliance (SGHA)
- Health Care Partnerships (Northern Lincolnshire and Goole NHS/Care Plus Group/Navigo/NELC)
- Jobcentre Plus NEETS team
- Federation of Master Builders
- Offshore Wind Cluster
- North East Lincolnshire Employability Group





# CONTRIBUTION TO NATIONAL, REGIONAL & LOCAL PRIORITIES

## Progress on objectives from 2023/24

Key Aims and Priorities for 2024/25	Contribution towards National, regional and Local Priorities for Learning and Skills	College Strategic Objective	Review of progress
1. Develop digital skills and capability of staff and students to embed new technology in delivery.	Ensuring staff and students who become employed in the region have a high level of digital skills and can contribute effectively to the economy by being able to support the use of cutting-edge technology e.g. Artificial Intelligence, Augmented Reality, Virtual Reality to prepare them for future skills and workplace requirements	Strategy 1 Empower Students to Succeed  Strategy 2 Improving Operational Performance	Immersive and metaverse technology will be in place across all 4 main campuses by August 2024 with related training in place.
2. Develop Approaches to Support Sustainability and Decarbonisation	Develop collaborative relationships with interested parties at a local, regional, and national level. Utilising knowledge gained from employers and stakeholders to inform curriculum development, facilitate knowledge exchange, and influence sustainability of our communities.  Developing the skills of our Students in Construction for the improvement and sustainability of the built environment.	Strategy 3 Contribute to Economic Development	As highlighted in previous sections a number of projects/activities are being undertaken to support this area of activity.  All construction study programmes contain teaching and learning activities focussed on sustainability
3. Development of Higher-Level Technical Skills across our regions	The IoTs identify and develop further provision which provides students with the skills to meet local and national skills gaps.  Our Higher Education Provision is developed so that we are prepared to offer credit based higher education making use of Lifelong Loan Entitlement to allow upskilling across our region.  All areas which TEC Partnership serves offers Higher Technical Qualifications to meet skills needs in the area.	Strategy 3 Contribute to Economic Development	The TEC Partnership has extended the range of HTQs that it is developing and offering Preparation work has been conducted to ensure that we are well placed to offer credit based higher education when the Lifelong Learning Entitlement goes live.  TECP degree awarding powers are being used.
4. Develop our Apprenticeship Offer to Reflect the Requirements and Demand from Employers	To meet the needs of local and regional labour markets by providing employer led apprenticeships through robust collaboration and curriculum development. For example, higher apprenticeship and priority sectors.	Strategy 1 Empower Students to Succeed.	Apprenticeship structure brought into a group format. The Standards on offer have been totally reviewed. Ensuring we have the capacity, staffing and labour market need for the provision.  Work currently being undertaken to bring on board at least two higher apprenticeships with identified demand.



# CONTRIBUTION TO NATIONAL, REGIONAL AND LOCAL PRIORITIES

Key Aims and Priorities for 2024/25	Contribution towards National, regional and Local Priorities for Learning and Skills	College Strategic Objective	Review of progress
5. Develop Further Education and T Levels Provision to Enhance the Curriculum Offer and Employment Opportunities for our Students	<p>Review and refresh all our further education curriculum content is developed with key stakeholders so that it is relevant to our communities' needs and that the employability skills taught meet the local and regional employment needs.</p> <p>Be a provider of choice for T-Level provision with well-developed pathways into T-Levels and agreed progression opportunities to HE and other routes to employment.</p> <p>To develop mutually beneficial employer partnerships to enable us to provide a wide range of Industry Placements for students on T-Level programmes.</p>	Strategy 1 Empower Students to Succeed	<p>Curriculum refreshed through the curriculum planning process.</p> <p>T levels being offered where there is demand and work placements available. Some challenges around engineering where demand is much higher than the placements available.</p> <p>Placements have been developed in a number of areas but the lack of key employers in areas such as computing has meant that the quality can be variable. Early Years and health and social care have seen really strong relationship and quality placements being developed.</p>
6. Employability	<p>Employers inform the curriculum intent to ensure it reflects the needs of the local and regional context and prepares students well for their next steps through integrating employability skills into programme design with work related learning and work experience.</p> <p>To support above benchmark progression to sustainable employment supporting regional economic development.</p> <p>To collaborate with employers and stakeholders to support recruitment and selection, continued professional development and preparation for future skills to support the majority unemployed SWAP learners to access a guaranteed interview for a job with a reputable employer.</p>	<p>Strategy 1 Empower Students to Succeed</p> <p>Strategy 2 Contribute to Economic Development</p>	<p>89% of students accessing our NET employability provision go on to get a job.</p> <p>Effective links are in place with JCP and employers to ensure that job opportunities are taken up.</p> <p>Strong employer links underpin the high levels of individuals into jobs.</p>

Key Aims and Priorities for 2024/25	Contribution towards National, regional and Local Priorities for Learning and Skills	College Strategic Objective
1. Develop digital skills and capability of staff and students to embed innovative technology in delivery.	<p>Embed immersive and metaverse technology into all study programmes.</p> <p>Each curriculum area has one immersive and one metaverse tool in place by the end of the year.</p> <p>Skills gap digital training in place for 20% of staff. (AI and automation focus)</p>	<p>Strategy 1 Empower Students to Succeed</p> <p>Strategy 2 Improving Operational Performance</p>
2. Develop Approaches to Support Sustainability and Decarbonisation	Cross group development team implemented with a strategy developed by the end of the 2024/25 academic year.	Strategy 1 Contribute to Economic Development
3. Development of Higher-Level Technical Skills across our regions	<p>Development of 2 further HTQs</p> <p>Plan developed for the delivery of MAPs (Modular Acceleration Programme) in preparation for the implementation lifelong learning loans.</p> <p>Development of two higher apprenticeships.</p>	<p>Strategy 1 Empower Students to Succeed</p> <p>Strategy 3 Contribute to Economic Development</p>
4. Develop our Apprentice Offer to Reflect the Requirements and Demand from Employers	Develop a apprenticeship offer for Skegness.	<p>Strategy 1 Empower Students to Succeed</p> <p>Strategy 3 Contribute to Economic Development</p>
5. Employability	<p>Develop a business hub on one campus to support small business start-up. Research from the activity will be used to develop further sites.</p> <p>Development of a seafood school in Grimsby to meet specific employer requirements.</p> <p>Fully engage in the delivery of bootcamps offering a minimum of 8 different options across the TEC Partnership.</p>	Strategy 3 Contribute to Economic Development





# LOCAL NEEDS DUTY

In response to the Skills Act (2022) the governors have been involved in determining how our curriculum meets current skills needs and have explored how we ensure that we are well placed to support any new skills requirements coming forward. This has been conducted through oversight, challenge and discussion with leaders of the group, employers and other key stakeholders.

The Corporation has ensured that the TEC Partnership has the required funding to maintain and develop its campuses and training resources to enable it to deliver the wide range of provision that ensures the employability of its students. The Corporation proactively supports the leadership team in accessing project funding to further develop its facilities and support for both staff and students.

As highlighted in the attached tables we will continue to work collaboratively with other key educational institutions and economic development agencies to review and refine our offer minimising duplication while ensuring meet employer and learner needs.

Moving forward we will work closely with other education providers to carry out a root and branch analysis of our provision to ensure that we can collaboratively meet the needs of our region. We will continue to be a key contributor to educational partnerships and initiatives sharing best practice, resources and skills. This will ensure that we are a key partner for each of the devolved authorities that will come into being over the next few years and we will with integrity to ensure the best outcomes for our regions.

Annexes 1 to 3 detail the wider relationships with other colleges and training providers across our LSIP areas.

## CORPORATION/GOVERNING BODY STATEMENT

- We have reviewed the TEC Partnership's position against the current and future needs of the local, regional and national economies it serves and are confident that the organisation is well placed to respond.
- We are committed to complying with our duty under section 52B of the Further and Higher Education Act 1992 to review provision in relation to local needs, as proposed in the Skills and Post-16 Education Bill 2022.
- On behalf of TEC Partnership Corporation, it is hereby confirmed that the plan set out above reflects an agreed statement of purpose, aims and objectives as approved by the Chair of the Corporation on the 28 June 2024.

Signed  
Chair of Governors

Date 26/6/2024

Signed  
CEO

Date 26/6/2024



# HYPERLINKS

[Ambition 2030](#)

[Greater Lincolnshire and Rutland LSIP](#)

[Hull and East Yorkshire LSIP](#)

[York and North Yorkshire LSIP](#)

[TEC Partnership September 2023 OFSTED Report](#)





# LINCOLNSHIRE COLLABRATIVE ANNUAL ACCOUNTABILITY STATEMENT

## INTRODUCTION

Providers in Greater Lincolnshire see collaborative working as an important and essential aspect of how they (as individual entities) and how we (as a region) meet the skills needs of Greater Lincolnshire's communities and stakeholders. This is evidenced by the many successes that have been achieved through joined-up bidding for essential capital and resource funding that has benefited our learners and further contributed to closing the skills gap.

## PLACE

Greater Lincolnshire has a population of approximately 1.13m people and is largely made up of hamlets, villages, and market towns, with just one city, Lincoln. Jobs density is 0.79 compared to the national average of 0.87 which does present challenges in linking labour supply to demand. The areas rural nature and spread, twinned with transport challenges, can make accessing education difficult in some areas. Despite this, the county boasts a strong and growing mixed economy with ambitions to add £3.2bn to GVA by 2030.

## PARTNERS

The colleges making up this region are:



## COLLABORATIVE PROJECTS

Examples of how providers in the region have worked together to address skills needs include the following examples.

**Institute of Technology (LIoT)** Led by the University of Lincoln, this partnership has provided funding to deliver higher technical qualifications in automotive, computing, and electronics. Employers like Krypto Kloud, Halfords, and the NHS have supported the development of the LIoT and Professional Skills Centre training.

**Lincolnshire Federation of FE Colleges** Currently chaired by Lincoln College, this group brings together seven colleges in the region to enhance and coordinate its approach to skills in Lincolnshire.

**Building Better Opportunities** Led by Grantham College, the Building Better Opportunities project (lottery funded) enabled participating partners to support some of the most vulnerable and hardest to reach in our communities, resulting in excellent outcomes in terms of moving people closer to the labour market and/or into employment or training.

**Lincolnshire Healthcare Pipeline Group** Led by Lincoln College, providers came together to articulate its collective offer for the NHS, in order to support progression choices and careers aspirations in the region. This also helped to identify gaps in curriculum and aided in shaping curriculum planning.

**Higher Technical Qualifications** Supported by successful consortia bids (SIF1 and SIF2) the region has developed a range of Higher Technical Qualifications which are underpinned by formal agreements with multiple Universities including the University of Lincoln, the University of Hull, the University of Derby, and Bishop Grosseteste. These agreements recognise the skills and expertise of respective members of the partnership and that alignment of activity is critically important in shaping the region's curriculum offer and supporting the IoT.

**T levels** As a Wave 1 adopters of T levels, Franklin College, TEC Partnership, IEG Group, and Grantham College were able to access CDF funding to expediate their ability to take T Levels to market. Other partners, whilst not accessing this funding, we're also early to market with these priority qualifications, including DN Colleges Group.

**Local Skills Improvement Fund** Led by TEC Partnership, the Local Skills Improvement Fund (LSIF) has been a key opportunity for collaborative activity between providers. Based on LSIP recommendations, the area has focused on three key priority areas to address through LSIF funding:

- Employability
- Digital
- Engineering

**SDF** Led by TEC Partnership and involving all college providers in the region, the Skills Development Fund was a key contributor to the regions skills development activities, focusing mainly on Low Carbon/Green Energy.

**Humber Freeport Skills and Offshore Wind Cluster membership** Providers including TEC Partnership, DN Colleges Group, John Leggott College, and Franklin College are members of many Humber-specific groups. This ensures that provision meets the needs of the current, emerging, and future activity expected in the jobs market, both north and south of the river and particularly in green energy.

**Air and Defence College** Lincoln College and IEG in partnership with the RAF and defence companies over the last 5 years have provided an enrichment wrapper around study programmes to develop young people for careers into the RAF and Defence. This has seen a near 100% pass rate for students entering RAF basic training.

**LSIP** Led by the Federation for Small Businesses, partners are involved in phase two of LSIP activities that are focussing mainly on digital, renewable and essential skills providing both capital to purchase equipment and revenue to develop collaborative training solutions like a Retrofit Academy.

## WE EXPECT FUTURE COLLABORATIVE WORK TO INCLUDE:

- Building on LSIF progress to make most effective use of innovation and new technology to transform the curriculum.
- How networked technology could help greater Lincolnshire with shared teaching and curriculum development in light of staffing challenges.
- Supporting the development of nuclear facilities within the region, the renewable energy sector, and bids for high quality equipment to support new provision through LIoT.
- Working collectively to deliver trained personnel to support the NHS strategic workforce plan across Lincolnshire.

# HULL & EAST YORKSHIRE COLLABRATIVE ANNUAL ACCOUNTABILITY STATEMENT

## INTRODUCTION

Colleges and independent training providers within the Hull and East Yorkshire area and wider Humber region have for many years collaborated on projects designed to meet the needs of local people and industry. The importance of collaborative working has long been recognised as a means of leveraging the capital and revenue funding to develop the learning resources required to meet the skills needs of the regional economy.

## PLACE

Over the past five years, Hull and East Yorkshire's employment rate has decreased and remains below the national rate and the regional rate of Yorkshire and Humber. There is significant variance in the employment rate by local authority with the East Riding of Yorkshire standing at 77% whereas the Hull rate is 70%. The working age population is shrinking and is expected to account for 58% of the population by 2030.

Projects such as the Strategic Development Fund (SDF) and more recently the Local Skills Improvement Fund (LSIF) have demonstrated how collaboration between providers and employers can successfully build the training capacity required to respond to the rapidly changing job market and the need for higher level technical skills.

Overall, the region comprises 20,945 businesses, with 32.5 in Hull and the remaining 67.5 % in the East Riding of Yorkshire. Significant sectors were identified as being Construction (14%) and professional, scientific and technical (12%). The region has a strong micro-business base, with approximately 75% of businesses employing 4 or less members of staff and 13% employing 5 to 9 members of staff.

## PROVIDER PARTNERS

The partners serving this region are



## COLLABORATIVE PROJECTS

Examples of how providers in the region have worked together to address skills needs include the following examples.

**Strategic Development Fund (SDF)** Led by TEC Partnership and involving all college providers in the region, the Strategic Development Fund was a key contributor to the region's skills development activities, focusing mainly on Low Carbon/ Green Energy.

**Local Skills Improvement Fund (LSIF)** Led by Bishop Burton College and supported by Hull College, the Local Skills Improvement Fund (LSIF) has been a key opportunity for collaborative activity between providers. Based on the LSIP recommendations, the area has focused on two main projects:

- Technical Transformation, and
- Digital Transformation

**Local Skills Improvement Plan (LSIP)** Led by the Chamber of Commerce, providers are working together to support the delivery of the Local Skills Improvement Plan (LSIP) which has identified 5 key themes:

- Technical Skills
- Educational Professionals
- Employability & Behaviours
- Careers Guidance
- Accessibility

In terms of Technical Skills, 5 sectors were prioritised:

- Construction
- Engineering Construction
- Manufacturing
- Agri-tech
- Health & Social Care

The provider partners work with private sector employers on aspects of skills development through LSIP Quarterly Forums and LSIP sector specific Working Groups which encourage open discussion and create new relationships.

**Yorkshire & Humber Institute of Technology (YHIoT)** Founded in 2019, the YHIoT has provided funding to deliver higher technical qualifications in STEM- based occupations including Agri- tech, Engineering, Construction and Computing. Strategically aligned with colleges' universities and employers, the aim of the YHIoT is to empower the region's businesses through the provision of higher-level skills training.

**Humber Principals Group** Currently chaired by Bishop Burton College, this group brings together all of the colleges in the Humber region to enhance and coordinate its approach to skills.

**Humber Local Digital Skills Partnership** The colleges contributed to the Humber Local Digital Skills Partnership which was initiated by the Local Enterprise Partnership (LEP) to raise the digital skills level in the region. One of the outputs from this activity was the publication of the HEY Digital Skills Prospectus 2023 which showcases the courses and opportunities available to businesses and individuals.

**Curriculum Development** Collaborative project working across the provider network has accelerated the development of a range of new provision designed to strengthen careers pathways and meet skills needs including Apprenticeships, T-Levels, Boot Camps and Higher Technical Qualifications (HTQs). Much of this work is took place in partnership with the Hull & East Yorkshire LEP (now the Hull & East Yorkshire Business, Growth & Skills Hub).



# T:C Partnership

Training • Education • Careers



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